

<p>English</p> <p>Text: Charlie and the Chocolate Factory by Roald Dahl</p> <p>Reading:</p> <ul style="list-style-type: none"> - read our class text independently - discuss words and phrases that capture the reader's interest and imagination <p>Writing:</p> <ul style="list-style-type: none"> - instructions about how to make the chocolate bar that they are designing and making in DT - advert to persuade people to buy their chocolate bar <p>Grammar, punctuation & spelling:</p> <ul style="list-style-type: none"> - expanded noun phrases including a prepositional phrase - commas to separate adjectives in an expanded noun phrase - possessive apostrophes in plural words - Similes - adding the suffix -ous to root words - spelling the 's' sound as 'sc' 	 <p>Year 4 Spring Term 1 Theme: Chocolate</p> <p>Computing Programming – Sequence in shapes</p> <p>PSHE Dreams and Goals</p> <ul style="list-style-type: none"> - hopes and dreams - overcoming disappointment - creating new, realistic dreams - achieving goals - working in a group - celebrating contributions - Resilience and positive attitudes 	<p>Maths</p> <p>Multiplication & Division</p> <ul style="list-style-type: none"> - solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit. - multiply two-digit and three-digit numbers by a one-digit number using formal written layout - recognise and use factor pairs and commutativity in mental calculations - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers - solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign <p>Measure – Area</p> <ul style="list-style-type: none"> - find the area of rectilinear shapes by counting square - estimate, compare and calculate different measures, including money in pounds and pence <p>Fractions</p> <ul style="list-style-type: none"> - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten - recognise and show, using diagrams, families of common equivalent fractions - solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
<p>History Maya Civilisation</p> <p>We will learn about who the ancient Maya people were, about their religious beliefs and rituals. We will find out about both the Maya number system and writing system</p>	<p>Design Technology Chocolate Bars</p> <ul style="list-style-type: none"> - use research to develop a design criteria and ideas through prototypes and computer-aided design - investigate and analyse a range of existing products - evaluate their ideas and products against their own design criteria 	
<p>Science</p>		

Digestion <ul style="list-style-type: none"> - describe the simple functions of the basic parts of the digestive system in humans - identify the different types of teeth in humans and their simple functions 	French Going Shopping <p>Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.</p>	
	PE <ul style="list-style-type: none"> - target games (Basketball, hand ball, dodgeball) - ball skills/ net games (Football, Volleyball) 	RE <p>How do Hindus worship?</p>