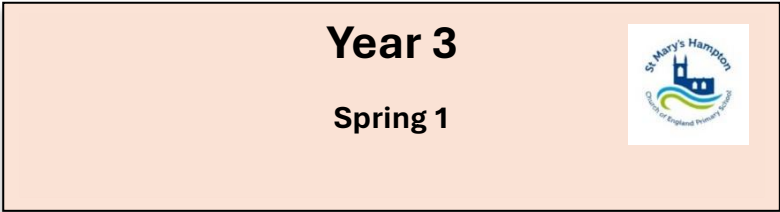


<p style="text-align: center;"><b><u>English</u></b></p> <p><b>The Mousehole Cat – Setting description; retell a story</b></p> <p><b>Extreme Earth Shattering – non-chronological report</b></p> <p><b><u>Grammar, punctuation and spelling:</u></b> similes; expanded noun phrases; personification; paragraphs; main and subordinate clauses; prepositions; adverbs of time.</p> <p><b>Structure of writing:</b> paragraphs; headings; subheadings.</p>	<div style="text-align: center;">  <p><b>Year 3</b></p> <p><b>Spring 1</b></p> </div> <div style="text-align: center; border: 1px solid black; padding: 10px; margin-top: 20px;"> <p><b><u>PSHE</u></b></p> <p><b><u>Dreams and Goals:</u></b> In this unit, the children will explore dreams and ambitions; challenges and overcoming obstacles.</p> </div>		<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Multiplication and Division</u></b> Comparing multiplication facts; related multiplication and division facts; multiplying 2-digit numbers by 1-digit number; dividing 2 -digit numbers by 1-digit number; problem solving</p> <p><b><u>Money</u></b> Pounds and pence; converting pounds and pence; adding and subtracting money; problem solving</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b><u>Creating Media: Desktop Publishing</u></b> During this unit, learners will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.</p> <p>They will start to add text and images to create their own pieces of work using desktop publishing software.</p> <p>Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p><b><u>Cloth, Thread, Paint:</u></b> In this pathway children are introduced to artists that combine paint and sewing, art and craft, to make work. Children explore how these artists use fabric, paint and thread to make work in response to landscapes (and sometimes the people within those landscapes)</p>		<p style="text-align: center;"><b><u>RE</u></b></p> <p><b><u>What does it mean to be Jewish?</u></b> In this unit, we will explore the significance of the Shema; the significance of Passover for Jewish people; the importance of the seder meal for Jewish people; the importance of the ten commandments for Jewish people.</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b><u>Volcanoes and Earthquakes</u></b> We will explore the structure of the earth and volcanoes and different types; what earthquakes are and the importance of tectonic plates to help understand why and where earthquakes and volcanoes mainly occur.</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p><b><u>All About Me:</u></b> Follow instructions; name parts of the body; identify colours and say what they are wearing.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Target games: basketball, hand ball, dodgeball Ball skills/net games: football, volleyball</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Forces and Magnets</u></b> In this unit, the children will compare how things move on different surfaces; notice that some forces need contact between 2 objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials and not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other.</p>