

Key priorities and planning 2024/2025

DfE Reporting Tool Area	Details of Spend		Impact and Sustainability
CPD	Details of Spend	Amount (£)	<p>Investment in CPD has primarily focused on external coaching support, which has directly improved teacher confidence and competence in PE delivery. The introduction of external specialists has ensured high-quality lesson delivery, role modelling for staff, and practical strategies to adapt lessons for a wide range of learners.</p> <p>Although little has been allocated to internal training or leadership development, the reliance on external coaches has strengthened the baseline provision for pupils. To enhance sustainability, future planning could gradually increase staff-led CPD so that teaching staff gain independence in delivering PE.</p>
	External training courses	0	
	Upskilling staff to deliver swimming lessons	0	
	Internal learning and development	0	
	Inter-school development sessions	0	
	Online training/resource development	75	
	External coaches supporting confidence and competence	9272	
	Total CPD Spend	9347	
Internal Activities	Details of Spend	Amount (£)	<p>The investment in extra-curricular clubs (£5,500) has expanded opportunities for pupils to participate in after-school activities, increasing engagement and inclusion. Internal competitions (£98) encouraged participation and developed resilience and teamwork among pupils.</p>
	Extra-curricular opportunities	5500	

	Internal sports competitions	98	Spending on equipment (£900) ensured pupils had access to safe and modern resources, supporting both curriculum delivery and enrichment. While no direct funding was allocated to swimming or active travel, the strong focus on clubs demonstrates a whole-school commitment to activity beyond the PE timetable.
	Top-up swimming lessons	0	
	Active travel	0	
	Equipment and resources	900	
	Membership fees	0	
	Educational platforms/resources	0	
	Total Internal Activities Spend	6498	
External Activities	Details of Spend	Amount (£)	External activity funding gave St Mary’s pupils access to inter-school competitions, providing experiences of teamwork and competitive environments that boosted school pride. Funding for external coaching (£765) complemented the school’s internal CPD strategy, ensuring pupils benefitted from specialist instruction. The funding invested internally has significantly enhanced the overall quality and inclusivity of the school’s PE provision. Teachers reported improved confidence and subject knowledge, directly influencing the engagement and progress of pupils across all year groups. This was particularly noticeable in lessons supported by CPD and resource enhancements.
	School Games Organiser network	0	
	Inter-school competitions	890	
	External coaching staff	765	
	Total External Activities Spend	1655	
			Although no funding was allocated to the School Games Organiser network, the school maintained participation in local events through its own competitions and partnerships. Embedding competitions into the annual school calendar supports sustainable engagement.
Totals			
Total Allocation		£17,500	
Total Reported Spend		£17,500	
Total PE Spend for 2024–25		£17,500	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	Having moved our swimming pool provision with a new provider we will continue to lead to an even stronger swimming provision, with this relationship extended for the whole of the next academic year. Internal data shows that a significant proportion of children at St Mary's swim outside of school or attend external lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	Despite some children not meeting the 25m criteria, they have been able to show the ability to use front crawl and backstroke and breaststroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	This Year 6 cohort contained some non-swimmers at the start and they have developed water confidence but needed further assistance with safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming has been delivered by external coaches with relevant qualifications. We will look at opportunities within the wider curriculum for water safety and self-rescue techniques.
Signed off by:		

Headteacher:	Lizzie Wayland	July 2025
Subject Leader or the individual responsible for the Primary PE and sport premium:	Daniel Tibble	July 2025
Chair of Local Governing Committee:	Teri – Anne Cavanagh	July 2025