



St Mary's Hampton

Church of England Primary School

PSHE POLICY

Reviewed by co-co-headteachers: spring 2025
Reported to Local Governing Committee: summer 2025
Review frequency: Annual

Executive Summary

Updated wording referring to *RSHE in Church of England schools* (CofE Education Office, 2018) & *Valuing All God's Children* (particularly regarding inclusion and safeguarding of LGBTQ+ pupils) (para 2).

Updated Year Groups attending a residential trip (para 3.2).

Updated reference to co-headteachers (e.g. 4.2) and local governing committee (para 4.1).

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1. Aims

Our intention is that when children leave St. Mary's Hampton Church of England Primary School, they will do so with the knowledge, understanding and emotions to be able to play an active, positive, and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental, and physical development of pupils, preparing them for the opportunities, responsibilities, and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

This policy is underpinned by guidance from the Church of England, including *Valuing All God's Children* and *RSHE in Church of England Schools (2019)*, ensuring that PSHE is taught within a framework of dignity, respect and inclusion.

3. Content and delivery

3.1 What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject.

For other aspects of PSHE, including health education, see the attached curriculum map for more details about what we teach in each year/Key Stage, please see the curriculum overview and progression map, which can be found at <https://www.st-marys-hampton-primary.org/curriculum-area/pshe/>

3.2 How we teach it

- PSHE lessons take place once per week, using the 'Jigsaw' scheme of work, although there are many impromptu times for PSHE throughout the day, including reacting to unfolding events – eg. cyber bullying, friendship issues etc..
- PSHE plays a prominent part in daily collective worship, where we focus on social, moral, cultural and social aspects of spirituality and everyday life. This is commensurate with our values statement 'flourishing through faith, hope and love'
- In Years 4 and 6, we take the children on a residential trip. The focus of these trips is team building, independence, resilience, and self-esteem. The activities we undertake during our stay help to build these qualities, which we then review back at school
- The curriculum is delivered weekly by class teachers
- We include all children in lessons, regardless of ability or special educational needs and/or disability
- We encourage an open-minded approach to potentially controversial topics or difficult questions, ensuring teachers don't let their personal beliefs and attitudes influence teaching. Teachers can raise any concerns about their ability to teach certain areas of the curriculum beforehand with the Senior Leadership Team, in order to engage with any support needed
- We use the 'Jigsaw' PSHE scheme of work
- The school annual report has a section dedicated to personal development, which we use to report back to parents.

4. Roles and responsibilities

4.1 The local governing committee

The local governing committee will hold the co-headteachers to account for the implementation of this policy. The local governing committee has delegated the approval of this policy to the co-headteachers.

4.2 The co-headteachers

The co-headteachers are responsible for ensuring PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by the PSHE coordinator through a range of monitoring arrangements, such as planning scrutinies, learning walks and pupil voice interviews.

This policy will be reviewed by the co-headteachers, annually. At every review, the policy will be noted by the local governing committee.

6. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding policy
- Anti-bullying policy
- Relationships and sex education policy.