


<p style="text-align: center;"><u>English</u></p> <p>Fiction: Ug: Boy Genius of the Stone Age</p> <p>Instructions; recount; comic</p> <p><u>Grammar, punctuation and spelling:</u> subordinating conjunctions and main and subordinate clauses; prepositions of time, adverbs of time, paragraphs, simple past tense.</p>	<div style="text-align: center;">  <p>Year 3</p> <p>Autumn Term 2</p> </div> <div style="text-align: center; border: 1px solid black; padding: 10px; margin-top: 20px;"> <p><u>PSHE</u></p> <p><u>Celebrating Difference:</u> respect for similarity and difference; anti-bullying and being unique.</p> </div>		<p style="text-align: center;"><u>Maths</u></p> <p><u>Addition and subtraction</u> Adding and subtracting 3-digit numbers (with and without exchanging and regrouping; adding and subtracting 3-digit and 2-digit numbers; estimation; checking strategies; problem solving with addition and subtraction</p> <p><u>Multiplication and Division</u> Equal and unequal grouping; 3x table and multiplying and dividing by 3; 4x table and multiplying and dividing by 4; 8x table and multiplying and dividing by 8; problem solving (multiplication and division); related multiplication and division facts</p>
<p style="text-align: center;"><u>Computing</u></p> <p><u>Scratch: Programming B: Events and actions in programs</u></p> <p>This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.</p>			<p style="text-align: center;"><u>RE</u></p> <p><u>Christianity:</u> How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?</p>
<p style="text-align: center;"><u>History</u></p> <p><u>Britain: Stone Age to Iron Age</u></p> <p>Timeline of the stone age; how living conditions, tools, way of life changed etc over time through to the bronze and iron age.</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Gestural Drawing with Charcoal</p>		<p style="text-align: center;"><u>Science</u></p> <p><u>Rocks</u></p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; how fossils are formed when things that have lived are trapped within rock; soils are made from rocks and organic matter.</p>
	<p style="text-align: center;"><u>Music</u></p> <p>This unit introduces the children to learning about the language of music through playing the glockenspiel.</p>	<p style="text-align: center;"><u>French</u></p> <p><u>All About Me:</u> Follow instructions; name parts of the body; identify colours and say what they are wearing.</p> <p style="text-align: center;"><u>PE</u></p> <p>Invasion games (hand ball) and gymnastics.</p>	