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| <p style="text-align: center;">English</p> <p>Text: <i>Oliver and the Seawigs</i> by Philip Reeve and Sarah McIntyre</p> <p>Reading:</p> <ul style="list-style-type: none"> - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence - summarising sections of the text <p>Writing:</p> <ul style="list-style-type: none"> - Fantasy story based on class text - Non-chronological report about river <p>Grammar, punctuation & spelling:</p> <ul style="list-style-type: none"> - Fronted adverbials, including a comma to separate - Direct speech, including inverted commas - Adding the suffix -ly to root words - Adding the prefix inter- to root words - Words with the ay sound spelt eigh, ei, and ey | <div style="text-align: center;">  <p>Year 4</p> <p>Autumn Term 2</p> <p>Theme: Rivers</p> </div> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> - Finding things in common and respecting our friends - Understanding the importance of including people and showing empathy to our friends - Understanding why we need friends, why our friends need us and some of the qualities for being a good friend - Understanding how important it is to say sorry </div> | <p style="text-align: center;">Maths</p> <p>Measure - Perimeter</p> <ul style="list-style-type: none"> - convert between different units of measure [for example, kilometre to metre; hour to minute] - measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres <p>Multiplication and Division</p> <ul style="list-style-type: none"> - recall multiplication and division facts for multiplication tables up to 12 × 12 - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers - solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days - use arrays to represent multiplication and division |
| <p style="text-align: center;">Computing</p> <p>Audio production using Audacity to produce a podcast</p> | <p style="text-align: center;">Art</p> <p style="text-align: center;">Exploring Pattern</p> <p>Exploring how we can use colour, line and shape to create patterns, including repeating patterns</p> | <p style="text-align: center;">RE</p> <p>Is the Christmas message of peace still relevant in today's world?</p> |
| <p style="text-align: center;">Geography</p> <p style="text-align: center;">Rivers</p> <p>Introduces the water cycle, explores the processes of evaporation and condensation and explores the idea of water conservation</p> | <p style="text-align: center;">French</p> <p style="text-align: center;">On the Move – transport, direction and movement</p> | <p style="text-align: center;">Science</p> <p>States of Matter</p> <ul style="list-style-type: none"> - compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) <p>Working Scientifically Skills:</p> <ul style="list-style-type: none"> - grouping and classifying a variety of different materials; exploring the effect of temperature on substances such as chocolate, butter, cream |
| | <p style="text-align: center;">PE</p> <p>Gymnastics – Perform a variety of floor and vault movements</p> <p>Athletics – developing existing running, jumping and throwing skills</p> | |

