

Sports Premium Strategy St Mary's Hampton CE Primary School 2024 -2025

Introduction

The **St. Mary's Sports Premium Strategy 2024-25** outlines how the £17,500 Sports Premium funding will be used to improve PE, sports, and physical activity across the school. The plan is designed to meet government guidelines for effective Sports Premium spending by increasing pupils' activity levels, enhancing staff skills in PE, offering a variety of sports, and boosting participation in competitions. Initiatives such as OPAL Play (Outdoor Play and Learning) are included to ensure that all pupils benefit from a more active and engaging school experience.

Rationale

The **St. Mary's Hampton Sports Premium Strategy 2024-25** aims to create a lasting impact on pupils' health and well-being by promoting physical activity and improving the quality of PE.

The key reasons behind the plan include:

1. **Promoting Daily Physical Activity:** Schemes like OPAL Play encourage movement throughout the day, helping pupils meet the recommended 30 minutes of daily exercise in school.
2. **Enhancing PE Quality:** Investing in staff training and new equipment ensures that PE lessons are engaging and effective.
3. **Broadening Participation:** Offering a range of sports and activities ensures that all pupils find something they enjoy, supporting their overall development.
4. **Building a Culture of Active Play:** OPAL Play helps create long-term habits of physical activity and healthy lifestyles.
5. **Ongoing Evaluation:** Regular assessments ensure that the funding is used effectively to continuously improve PE and sports offerings.

Overall, the plan seeks to foster lifelong physical activity, benefiting pupils' physical, social, and academic growth.

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase regular physical activity through the implementation of the OPAL (Outdoor Play and Learning)	<ul style="list-style-type: none"> • Implement OPAL Play to enhance outdoor playtimes with active, imaginative play opportunities. 	£5,000	<ul style="list-style-type: none"> • Increased physical activity levels during break times. • Pupils demonstrate greater engagement and 	<ul style="list-style-type: none"> • Establishing a culture of active play ensures long-term benefits.

Scheme, ensuring pupils engage in active play during break times.	<ul style="list-style-type: none"> • Purchase loose parts for play (e.g., tires, crates, tarps) and train staff to facilitate active, engaging play. 		movement through inclusive play.	<ul style="list-style-type: none"> • Regular monitoring and replenishment of loose parts as needed.
Key Indicator 2: The Profile of PE and Sport Being Raised Across the School				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sports through structured professional development and enhanced outdoor play.	<ul style="list-style-type: none"> • Provide training for staff through OPAL Play and specialist coaches from Instanter Learning Trust, focusing on using outdoor spaces to promote physical activity. • Integrate active play as part of the school's daily routine to emphasise the importance of physical activity. 	£2,500	<ul style="list-style-type: none"> • Enhanced confidence and skill among staff to deliver high-quality PE and active play. • More frequent physical activity incorporated throughout the school day. 	<ul style="list-style-type: none"> • Use PE staff from Instanter Learning Trust to lead on staff training to maintain high standards in PE delivery. • Extend training to new staff and use peer coaching to sustain improvements.
Key Indicator 3: Increased Confidence, Knowledge, and Skills of All Staff in Teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure staff feel confident and competent in delivering PE lessons and managing active play.	<ul style="list-style-type: none"> • Offer professional development to teachers, including workshops on using outdoor areas for physical activities, CPD on National College and co- 	£2,500 (already covered under professional development costs in Key Indicator 2)	<ul style="list-style-type: none"> • Teachers demonstrate increased capability in delivering engaging PE lessons. • Feedback from staff shows a greater willingness to 	<ul style="list-style-type: none"> • Continue to prioritise CPD for new staff. • Evaluate the impact of training through lesson observations and feedback.

	<p>teaching from BW PE department.</p> <ul style="list-style-type: none"> • Include OPAL training sessions to equip staff with skills for facilitating outdoor play. 		incorporate outdoor play into daily routines.	
Key Indicator 4: Broader Experience of a Range of Sports and Activities Offered to All Pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a variety of sports and physical activities through upgraded equipment and diverse extracurricular opportunities.	<ul style="list-style-type: none"> • Purchase additional sports and play equipment to support a variety of physical activities including restoring of tennis nets on all weather court. • Introduce extracurricular clubs such as dance, multi-sports, swimming (using BW swimming pool) and fitness, including OPAL-inspired outdoor clubs run by teachers. 	£4,500 (equipment), £3,000 (extracurricular clubs)	<ul style="list-style-type: none"> • Increased participation in different sports and activities. • Pupils express interest in a broader range of physical activities. 	<ul style="list-style-type: none"> • Maintain equipment regularly to ensure long-term use. • Monitor attendance and interest in extracurricular clubs to adjust offerings based on pupil preferences. Use school council as a pupil voice to decide and implement extra extracurricular opportunities.
Key Indicator 5: Increased Participation in Competitive Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for competitive sports and	<ul style="list-style-type: none"> • Organise intra- and inter-school competitions, 	£2,500	<ul style="list-style-type: none"> • More pupils participating in competitive events, with 	<ul style="list-style-type: none"> • Continue to schedule regular competitions

<p>develop pupils' skills and confidence through regular competition.</p>	<p>including house tournaments and events with local schools within Richmond (use Twickenham school league schedule).</p> <ul style="list-style-type: none"> • Allocate funds for transportation and coaching for competitive events. 		<p>improved performance in school sports.</p> <ul style="list-style-type: none"> • Positive feedback from pupils about the experience of competition. 	<p>throughout the academic year.</p> <ul style="list-style-type: none"> • Encourage pupils to join local sports clubs outside of school.
<p>Budget Summary</p> <p>Initiative Allocated Budget OPAL Play Implementation £5,000 Professional Development for Staff £2,500 Outdoor Play and Sports Equipment £4,500 Active Lunchtime and After-School Clubs £3,000 Intra- and Inter-School Competitions £2,500 Total £17,500</p> <p>Expected Outcomes</p> <ul style="list-style-type: none"> • <i>Increased physical activity levels ensuring pupils achieve the daily 30-minute target.</i> • <i>Enhanced staff skills and confidence in delivering high-quality PE and promoting active play.</i> • <i>Broader participation in a range of sports and activities to engage all pupils.</i> • <i>A sustained culture of active play and physical well-being, supported by OPAL Play.</i> • <i>Greater involvement in competitive sports, fostering teamwork and resilience.</i> <p>The incorporation of OPAL Play and structured professional development ensures that the Sports Premium is used effectively to create a lasting impact on pupils' physical and mental well-being at St. Mary's Hampton.</p>				
<p>Review of last year's spend and key achievements (2023/2024)</p>				
<p>Action to achieve from 2023 – 2024</p>			<p>Impact</p>	

<p>To reintroduce the 'daily mile' across the school - children experience improved personal fitness levels, sustain greater concentration in class and improved focus.</p> <p>To explore partnerships with local, high-quality sports and PE coaching providers with teaching and learning outcomes significantly enhanced for all children.</p> <p>Audit PE resources - replace and upgrade PE equipment, improving quality of teaching and learning in PE lessons.</p> <p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6.</p> <p>To provide CPD for teachers to improve whole class PE delivery, with improved quality of teaching and learning in PE lessons Continue half-termly competitive 'House Sports' competitions, with children building confidence and experience in competitive sport.</p> <p>Continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening experience.</p>	<p>Learning walks and lesson observations consistently show high levels of engagement and good behaviour for learning</p> <p>Girls football – victory in the local Borough plate tournament for small schools and participation in Primary Premier League stars.</p> <p>Wider range of equipment available for PE lessons and break times.</p> <p>80% of current Year 6 (when assessed in Year 5 Autumn 23) could swim 25 metres, use a range of swimming strokes effectively and could perform basic safe self-rescue.</p> <p>We've achieved our Gold School Games Mark in Sport for the third year in a row.</p> <p>Sports competitions: 299 - Participated 116 - Different Children (YR1-6) 10 - Fixtures 23 - Tournaments</p>
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