



Flourishing through faith, hope and love

Year 3 - Meet the Teacher

Staff



- Class teacher: Mr Tibble
- Teaching Assistants: Mrs Gray, Mrs Jones
- Sports Coach Teaching PE: Miss Chandler

Times of day



- School opens at: 8:35am
- We have soft start including registration: 8:35am-9am. This a good time to catch up on work; interventions, 1:1 reading etc.
- Morning playtime: 10:30am-10:45am
- Lunch:12pm-1pm
- End of Day: 3:15pm

Uniform and bags

The school colours are: royal blue & white

- Royal blue sweatshirt (boys) or cardigan (girls) (with logo)
- White polo shirt (the logo is optional)
- Royal blue fleece (with logo) (not a compulsory item but may be worn as a jacket or as a outdoor top for PE)
- Grey pinafore, skirt or tailored trousers
- Royal Blue and white checked dress/playsuit (summer)
- White or grey socks (not trainer socks)/grey tights
- Flat heeled shoes (not trainers) in black or navy.
- Hairbands, bobbles or small ribbons/bows – blue or white. Hair bows should be no more than 8cm in length.
- Navy blue cap (with logo) which can be purchased via the school office only.

Book bags

- Navy blue rucksack (with logo) – Years 3 and above



PE and Swimming



PE Days

- Thursday and Friday.




PE kit







- navy shorts, blue t-shirt (with logo), trainers (with velcro for children unable to do laces).
- Navy jogging bottoms or navy leggings to be worn in winter for outdoor PE (branding to be minimal) along with a navy blue hoodie (with logo)
- Navy blue PE bag (with logo)

Swimming - TBC

- Swimming costume for girls (one piece), trunks for boys, swimming cap, goggles and towel.

Year 3 Curriculum overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	The Great Kapok Tree (POR) <ul style="list-style-type: none"> Non-Fiction Formal Letter writing Persuasive letter Rainforest Poetry <ul style="list-style-type: none"> kenning 	Ugg: Boy Genius of the Stone Age (POR) <ul style="list-style-type: none"> Instructions for Stone Age games Comic Recount 	The Mousehole Cat (POR) <ul style="list-style-type: none"> Retell story Extreme Earth Shattering <ul style="list-style-type: none"> non chronological report 	The Egyptian Cinderella Diary <ul style="list-style-type: none"> Retell Story DT Bread making <ul style="list-style-type: none"> Instructions Recount 	Skeleton Keys: Unimaginary friend by Guy Bass <ul style="list-style-type: none"> Non-Fiction: newspaper article based on fictional events Boneyard Rap <ul style="list-style-type: none"> Create own poem 	Aladdin and the Enchanted Lamp Philip Pullman <ul style="list-style-type: none"> Non-fiction research non-chronological report about a country of choice
Maths 	<ul style="list-style-type: none"> Place value within 1000 Addition and subtraction 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Money Statistics 	<ul style="list-style-type: none"> Length Fractions 	<ul style="list-style-type: none"> Fractions Time 	<ul style="list-style-type: none"> Angles and properties of shape Mass Capacity
Science	Plant survival	Rocks	Forces and magnets	Nutrition	Skeletons and Muscles	Light
RE 	Christianity What is the Bible's big story	Christianity Why is remembrance important? Christianity Christmas: How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?	Judaism What does it mean to be Jewish?	Christianity How do Christians believe following Jesus' new commandments and his greatest commandment make a difference? Christianity Easter: Who is the most important person in the Easter story?	Buddhism What did the Buddha teach his followers about life?	Christianity Who is Jesus?

Computing - 	Programming A- Sequencing sounds	Programming B- Events and actions in programs	Desktop publishing	Stop-Frame Animation	Data and Information – Branching Databases	Computing Systems and Networks – Connecting Computers
Art 	Telling Stories Through Drawing & Making	Gestural Drawing with Charcoal	Cloth & Thread	DT	Working with Shape & Colour	DT
DT	Art	Art	Art	Great Bread Bake- Off!	Art	Mechanical Posters <i>Healthy Eating Week</i>
Geography	The Rainforest	History	Volcanoes/continents	History	Map skills	History
History	Geography	Changes in Britain	Geography	Ancient Egypt	Geography	History of railways
French 	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
PSHE 	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music 	Developing notation skills	Enjoying improvisation	Composing using your imagination	Sharing musical experiences	Learning more about musical styles	Recognising different sounds
PE 	1. Athletics 2. Invasion games	1. Gymnastics 2. Ball skills (Rugby and Handball)	1. Target games (Basketball , handball , dodgeball)	1. Dance 2. Ball skills (Hockey and possession games)	1. Outdoor adventurous activities 2. Striking and fielding (cricket and rounders)	1. Ball skills (Racket sports) 2. Athletics

Please note

- *Art and DT are taught interchangeably*
- *Each year group celebrates National **Healthy Eating Week** in Summer 2*
- *History and Geography are taught interchangeably as part of our Topic lessons*

Homework



Each child will receive the following homework:




- Reading (Stage book) - complete reading record (up to 5 times) and hand in once per week on their set day.
- Maths Diagnostic – set on a Wednesday
- Times Tables Rockstars Practice – explore the different games at the minute.
- **Homework is due one week later.**

Reading

Dear Parents,

Reading aloud to an adult every day is essential in helping children to develop and embed reading skills such as fluency, expression and comprehension. Please read at home with your child every day then sign and date their reading record.

Teachers will be monitoring reading records on a regular basis to check for evidence of reading at home and feeding back to parents using the key below:

-  - 5+ comments. Great job! Lots of reading at home.
-  - 1-4 comments. Some evidence of reading at home.
-  - 0 comments. No evidence of reading at home. We will not be able to change your child's books this week.

Thank you for your support with this.



Additional information:

- Book levels
- When to change - when the children hand in their reading record (once per week)
- Children change their own books.
- Children writing their own comments (if applicable)

Times Tables (TTRS)



- Logins and information will be sent home via the children.
- The children have played and logged into their accounts.
- Different games to explore and play to support times tables. **Not set homework for this.**



Maths Diagnostic Homework



- Date set: each Wednesday
- Completion date: following Wednesday
- Multiple choice question related to current maths topic with a typed response required. Don't feel the need to write a detailed comment in each box, maybe 1-3 questions.

Spellings



- Half termly spelling list which are comprised of the Common Exception Words for that year group (multi-coloured sheet). These tests normally take place on the last Wednesday of every half term.
- Weekly spelling list. These tests will take place on Mondays
- Spelling tests are differentiated depending on which curriculum level you child is work on in English.

Assessment

Spelling Tests

- Weekly Spellings
- Half termly spelling

Power Maths

- End of unit tests

NFER Reading

Termly tests (Y2-6)

Times Table Challenge

- Completed in school every Thursday and results sent home Friday to show how they got on. Could use TTRS to practise specific questions the children found tricky.



Trips, Volunteers and Tournaments



Any upcoming trips: TBC

Volunteers to listen to children read and help-out in the library



We aim to introduce a wide range of sports at a competitive level to a number of different children. We aim to build children's characters by teaching them resilience in challenging sporting environments and good team building.

Thank You

- Do you have any questions?

