



Flourishing through faith, hope and love

Year 2 – Meet the Teacher

Staff



- Class teacher – Julie Purnell
- LSA – Vicky Smith
- Sports coaches – Max Johnson and Hannah Chandler
- One-to-one tutors – Miss Irena and Miss Petra

Times of day

- School opens at: 8:35am
- Register closed by 9:00am
- Teaching begins at 9:00am
- Morning playtime: 10:30-10:45am
- Lunch:12-1pm
- End of Day: 3:15pm



Uniform and bags

The school colours are: royal blue & white

- Royal blue sweatshirt or cardigan (with logo)
- White polo shirt (the logo is optional)
- Royal blue fleece (with logo) (not a compulsory item but may be worn as a jacket or as a outdoor top for PE)
- Grey pinafore, skirt or tailored trousers
- Royal Blue and white checked dress/playsuit (summer)
- White or grey socks (not trainer socks)/grey tights
- Flat heeled shoes (not trainers) in black or navy
- Hairbands, bobbles or small ribbons/bows – blue or white. Hair bows should be no more than 8cm in length
- Royal blue baseball cap (with logo) which can be purchased via the school office only

Book bags

- Royal blue book bag (with logo)- Reception to Year 2 inclusive
- Larger backpacks are for Year 3 onwards **not** for Year 2



PE

PE days





- Tuesday (teacher) and Thursday (coach)






PE kit

- Navy shorts, blue t-shirt (with logo), trainers (with Velcro for children unable to do laces)
- Navy jogging bottoms or navy leggings to be worn in winter for outdoor PE (branding to be minimal) along with a royal blue hoodie (with logo)
- Royal blue PE bag (with logo)



Curriculum

Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English  	Fiction and non-fiction texts about Castles, Knights and Dragons <ul style="list-style-type: none"> Leaflets to persuade people to visit a castle Autumn Poetry <ul style="list-style-type: none"> Harvest poetry Autumn colours 	Frozen Planet (Polar Explorers and Animals) <ul style="list-style-type: none"> Recount of familiar texts Polar Animals fact files Writing instructions Autumn Poetry <ul style="list-style-type: none"> Firework poem 	A Winter Sleep (POR) <ul style="list-style-type: none"> Character description Setting description Non-fiction text about hibernation Great Fire of London Poetry <ul style="list-style-type: none"> Diary entry 	Look Up! (POR) <ul style="list-style-type: none"> Fact file Biography about Mae Jamison Persuasive poster Fantastic women who changed the world – Famous People and Inventors <ul style="list-style-type: none"> Create own invention and create a fact file Create a book about famous people 	Something Fishy (Literacy Shed) <ul style="list-style-type: none"> Imaginative story Alice in Wonderland The Secret of Black Rock (POR) <ul style="list-style-type: none"> Retell a familiar text The Day the Crayons Quit <ul style="list-style-type: none"> Diary postcard 	Shhh! Don't Wake the Royal Baby! <ul style="list-style-type: none"> Persuasive letter Marshmallows (Literacy Shed) <ul style="list-style-type: none"> Creative story about feelings Space <ul style="list-style-type: none"> Non-chronological booklets Hot Air Balloon Adventures <ul style="list-style-type: none"> Creative writing story
Maths 	<ul style="list-style-type: none"> Numbers to 100 Addition and subtraction <i>(also revisited in the spring)</i> 	<ul style="list-style-type: none"> Money Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Statistics Length and height 	<ul style="list-style-type: none"> Properties of shape Fractions 	<ul style="list-style-type: none"> Position and direction Problem solving and efficient methods 	<ul style="list-style-type: none"> Time Weight, volume and temperature
Science	Living things and their habitats	Animals including humans	Uses of everyday materials	Plants	Living things and their habitats	Animals including humans
RE 	Christianity Why did Jesus teach the Lord's Prayer as the way to pray?	Christianity Who is the saint of our school? Christianity Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?	Judaism Why are they having a party?	Christianity What is the story of Noah really all about? Christianity Easter: How do the symbols of Easter help us to understand the meaning of Easter for Christians?	Islam How do the five pillars of Islam help a Muslim to show commitment to God Allah?	Christianity Why do Christians make and keep promises before God?

Computing 	Computing systems and networks – IT all around us	Creating media – digital photography	Programming A – robot algorithms	Data and information - pictograms	Creating media – digital music	Programming B – programming quizzes
Art 	Explore & Draw	Exploring the World Through Monoprint	Be an Architect	DT	Expressive Painting	DT
DT	Art	Art	Art	Easter Cards	Art	Moving Vehicles <i>Healthy Eating Week</i>
Geography	History	The United Kingdom, Continents and Oceans of the world Frozen Planet	History	History	Local fieldwork and mapping	Comparing Hampton and Brighton Up, Up and Away (aerial views)
History	Knights and castles	Geography	Great Fire of London	Famous People and Inventors	Geography	Geography
PSHE 	Being Me in My World <i>Spending time with others</i>	Celebrating Difference <i>Mutual respect</i>	Dreams and Goals <i>Realistic goals</i>	Healthy Me <i>Online relationships v face-to face</i>	Relationships <i>Privacy</i>	Changing Me <i>Secrets and being safe</i>
Music 	Exploring simple patterns	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance	Exploring improvisation
PE 	1. Ball skills 2. Invasion games	1. Athletics 2. Target games	1. Gymnastics and dance 2. Ball skills	1. Outdoor adventurous activities 2. Athletics	1. Net/ wall ball skills 2. Striking and fielding	1. Athletics 2. Invasion games

Please note

- Art and DT are taught interchangeably
- Each year group celebrates National *Healthy Eating Week* in Summer 2
- History and Geography are taught interchangeably as part of our Topic lessons

Homework



- Reading
 - Please aim to read with your child 5+ days each week
 - Children will be provided with either one Little Wandle Big Cat decodable reading book plus a *reading for pleasure* book from the library or book corner, or three reading books from the school's mixed reading scheme

- Weekly Spellings – tested on a Monday



- School Jam – maths activities aligned to each Power Maths unit



- Times Tables Rock Stars – Summer Term



Reading

Additional information:

- The books are levelled and the stage is chosen according to the teacher's assessment of reading fluency and comprehension.
- The children are responsible for choosing their own books so please do flag it up if the wrong stage is brought home!
- Children have a designated day for changing their books – this is not necessarily the day that they will read to an adult in school. Please have **reading records in book bags every day**.
- Please write a brief comment, or tick in the reading record, when the books have been read.
- Children will not just read their levelled reading books in school – there are opportunities to read in small groups and in pairs too.
- We use reading comprehension tests to assess the children's understanding of what they have read.



Weekly Spellings

- Set on a Monday and tested the following Monday (+ dictation)
- Ten spellings each week sent home as a half term block
- Linked to the Little Wandle spelling programme and will also include some common exception words
- The programme is divided into three parts
 - Phase 5 review (autumn 1)
 - Bridge to spelling (autumn 2)
 - Spelling units (spring and summer)
- Support at home
 - Spot graphemes and link to phonemes
 - Use sound buttons e.g. **spotty**
 - Use the Grow the Code chart
 - Use the Complete the Code chart
 - Review and consolidate
 - Work at your child's level

Date set: 9.9.24

Quiz date: 16.9.24

Phonemes: /ai/ /ee/ /igh/ /oa/

1. drain
2. plate
3. they
4. family
5. people
6. behind
7. child
8. shine
9. most
10. toes

Grow the code grapheme mat Phase 2, 3 and 5									
s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	h
ce			kn	mb			cc	wr	
ce			gn				ch		
st									
sc									
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww			zz	
	ph	al	dge	ve	wh			ss	
			ge					se	
								ze	
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch				ea	ea	y	a	o-e
ture	ti							ou	
	ssi								
	ci								

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Complete the code mat									
/s/	/t/	/p/	/n/	/m/	/d/	/g/	/c/	/r/	/h/
s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	h
c			kn	mb		gu	ch	wr	
ce			gn	mn		que	cc	rh	
st									
sc									
/b/	/f/	/l/	/j/	/v/	/w/	/x/	/y/	/z/	/qu/
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww			ss	
	ph	al	dge					ze	
/ch/	/sh/	/th/	/ng/	/nk/	/a/	/e/	/i/	/o/	/u/
ch	sh	th	ng	nk	a	ea	y	o	u
tch	ti							a	ou
ture	ch							ou	e
	ssi								
	ci								
	s								

*This GPC has a slight error at the end: -shat

GPCs in order of frequency

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LittleWandle

*Depending on regional accents

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LittleWandle

Spelling Challenge

- Half termly spelling list – Year 2 common exception words
- These tests normally take place on the last Wednesday of every half term
- We will send a reminder the week before the test

Year 2 Common Exception Words			
Autumn 1 Ruby Level	gold	bath	
door	hold	hour	
floor	told	Spring 2 Emerald Level	
poor	every	move	
because	great	prove	
find	break	improve	
kind	steak	sure	
mind	Christmas	sugar	
behind	Spring 1 Sapphire Level	eye	
child	whole	could	
children	after	should	
wild	fast	would	
climb	last	who	
most	past	any	
Autumn 2 Opal Level	father	many	
beautiful	class	Summer 1 Amethyst Level	
only	grass	clothes	
both	pass	busy	
old	plant	people	
cold	path	water	
Please practise spelling these words ready for your end of half term challenge!		again	
		half	
		money	
		Mr	
		Mrs	
		parents	
		pretty	
		everybody	
		even	

Assessment

Spelling Tests

- Weekly spellings
- Half termly spellings

Power Maths

- End of unit checks
- Half termly tests

Reading

- Informal assessment of reading happens every day
- Formal assessment of reading once a term through a differentiated comprehension test

Writing

- No formal assessment in writing. Teacher judgement is made through reviewing all class work (including Big Writes) alongside the expectations for the year group.
- The end of year expectations for reading, writing and maths will be shared with you at our first parent-teacher meeting.
- There are no statutory standard assessment tests (SATs) for Year 2 this year. Old papers may be used to support teacher judgements later in the year.



Trips, Volunteers and Tournaments



Upcoming trips: RHS Wisley in the first week of the Summer Term.

We are always in need of volunteers to listen to children read and help out in the library! If you are able to commit to a regular slot (not necessarily on the same day) please let us know.



We aim to introduce a wide range of sports at a competitive level to a number of different children. We aim to build children's characters by teaching them resilience in challenging sporting environments and good team building.