



Flourishing through faith, hope and love

Year 1 – Meet the Teachers

Staff



- Class teachers – Rachel Hornblow (Mon-Weds)
Louise Chalmers (Thurs-Fri)
- Teaching Assistant/LSAs – Dawn Davidson, Liz Kearns,
Sheelagh Gray, Ewelina Popeda
- Sports Coach – Hannah Chandler

Times of day

- School opens at: 8:35am
- Register by 9:00am
- Morning playtime: 10:30-10:45am
- Lunch:12-1pm
- End of Day: 3:15pm



Uniform and bags

The school colours are: royal blue & white

- Royal blue sweatshirt or cardigan (with logo)
- White polo shirt (the logo is optional)
- Royal blue fleece (with logo) (not a compulsory item but may be worn as a jacket or as an outdoor top for PE)
- Grey pinafore, skirt or tailored trousers
- Royal Blue and white checked dress/playsuit (summer)
- White or grey socks (not trainer socks)/grey tights
- Flat heeled shoes (not trainers) in black or navy.
- Hairbands, bobbles or small ribbons/bows – blue or white. Hair bows should be no more than 8cm in length.
- Royal blue baseball cap (with logo) which can be purchased via the school office only.

Book bags (delete as appropriate)

- Royal blue book bag (with logo)- Reception to Year 2 inclusive



PE

PE Days

- Tuesday and Friday

PE kit


- navy shorts, blue t-shirt (with logo), trainers (with velcro for children unable to do laces).
- Navy jogging bottoms or navy leggings to be worn in winter for outdoor PE (branding to be minimal) along with a royal blue hoodie (with logo)







Curriculum






Year 1 Curriculum overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Have You Seen Elephant? The Lion and the Mouse Handa's Surprise <ul style="list-style-type: none"> • Simple sentences • Sequencing Get Off That Camel! <ul style="list-style-type: none"> • Writing from personal experience and Non-Fiction – camel facts AbraCazebra <ul style="list-style-type: none"> • Simple sentences • Extended sentences • Predictions The Swing Performance poetry	Fender Goes to Africa. <ul style="list-style-type: none"> • Simple sentences and extended sentences • Describing settings • Using adjectives • Non-fiction writing Christmas and nativity stories Listening to a wide range of texts	Whatever Next <ul style="list-style-type: none"> • Postcard On the Moon (non-fiction) <ul style="list-style-type: none"> • Non-fiction • Letter Man on the Moon <ul style="list-style-type: none"> • Comprehension Sidney, Stella & the Moon <ul style="list-style-type: none"> • Poster • Rewrite The Way Back Home <ul style="list-style-type: none"> • Character description • Rewrite 	The Train Ride <ul style="list-style-type: none"> • Descriptive writing Room on the Broom <ul style="list-style-type: none"> • Listening to a wide range of texts (rhythm and rhyme) Lost & Found <ul style="list-style-type: none"> • Rewrite Mr Gumpy's Outing <ul style="list-style-type: none"> • Descriptive writing • Opinions Look at the Train <ul style="list-style-type: none"> • Poetry 	Augustus and his Smile <ul style="list-style-type: none"> • Adjectives • Descriptive writing • Dialogue Big Cats (non-fiction)	The Boy Who Cried Wolf Sequencing Descriptive writing Letter Jack & the Beanstalk Goldilocks & the Three Bears The Three Pigs Little Red Riding Hood <ul style="list-style-type: none"> • Features of the genre • Creating settings and characters • Story planning The Gingerbread Man <ul style="list-style-type: none"> • Listening to a wide range of texts • Opinions Beware of Girls Listening to a wide range of texts

Maths 	<ul style="list-style-type: none"> Numbers to 10 Part/whole within 10 Addition and subtraction within 10	<ul style="list-style-type: none"> Addition and subtraction within 10 2D and 3D shapes Numbers to 20	<ul style="list-style-type: none"> Addition within 20 Subtraction within 20 Numbers to 50	<ul style="list-style-type: none"> Introducing length and height Introducing weight and volume 	<ul style="list-style-type: none"> Multiplication Division Halves and quarters Position and direction	<ul style="list-style-type: none"> Numbers to 100 Time Money
Science	Animal groups	Human body and senses.	Day length and seasons.	Everyday materials	Weather and Season	Plants
RE 	Christianity What responsibility has God given people about taking care of the world?	Christianity Why are saints important to Christians? Christianity Christmas: Why is each person important in the Nativity Story?	Judaism What is it like to live as a Jewish person?	Christianity What are God's rules for living? Christianity Easter: Why is Easter the most important festival for Christians?	Islam What does it mean to be a Muslim?	Christianity Why did Jesus tell stories?
Computing 	Digital painting	Programming A- Moving a Robot	Programming B- Programming animations	Digital Writing	Data and Information – Grouping Data	Computing Systems and Networks - Technology around Us
Art 	Spirals	DT	Simple Printing	DT	Making Birds	Exploring Watercolour
DT	Art	Maasai Necklaces	Art	1. Paper Planes Moving Pictures	Art	Art <i>Healthy Eating Week</i>
Geography	Two cities	Where on the map?	History	History	Wonderful World	History
History	Geography	Geography	Marvellous Moon	Transport including Brooklands	Geography	Famous Artists

Flourishing through faith, hope and love

<p>PSHE</p> 	<p>Being Me in My World <i>Why am I special?</i></p>	<p>Celebrating Difference <i>Friendships</i></p>	<p>Dreams and Goals <i>Feelings</i></p>	<p>Healthy Me <i>Road Safety</i></p>	<p>Relationships <i>Friends and family</i></p>	<p>Changing Me <i>Life cycles</i></p>
<p>Music</p> 	<p>Introducing Beat.</p>	<p>Adding rhythm and Pitch</p>	<p>Introducing tempo and dynamics</p>	<p>Combining pulse, rhythm and pitch.</p>	<p>Having fun with improvisation</p>	<p>Exploring sound and creating a story</p>
<p>PE</p> 	<p>1. Invasion 2. Ball skills</p>	<p>1. Athletics 2. Target games</p>	<p>1. Gymnastics and dance 2. Ball skills</p>	<p>1. Outdoor adventurous activities 2. Ball skills</p>	<p>1. Invasion 2. Athletics</p>	<p>1. Outdoor adventurous activities 2. Invasion games</p>

Please note

- Art and DT are taught interchangeably
- Each year group celebrates National *Healthy Eating Week* in Summer 2
- History and Geography are taught interchangeably as part of our Topic lessons

Homework



Each child will receive the following homework each week:

- Home reading books - two new books will be given on your child's book changing day. One book will be linked to the Little Wandle Letters and Sounds reading scheme and one 'reading for pleasure' book which your child will choose
- Phonics and spellings (*please look out for more details in coming weeks*)
- Optional online Power Maths activities (*please look out for more details in coming weeks*)

Homework



Reading

- In school, your child will be reading three times with an adult over the week, in differentiated reading groups.
- Each reading session has a different focus. The first read introduces new sounds and words, discussing the meaning of new words and spotting 'tricky words'. The second read focuses on 'prosody' – this is learning to read with expression and intonation and the third read focuses on comprehension and answering questions about what they have read, or making predictions based on what they know so far.
- So, by the time your child brings their book home to you, they should be confident and fairly fluent! Please continue to encourage expression and intonation and make use of the questions/sounds and tricky words printed in the inside covers.
- Please have **reading records in book bags every day**. This is a written record of your child's reading journey throughout their time in Year 1 and should be filled out by school staff and adults at home to log the reading experience and share highlights and 'wow' moments!
- Assessment is ongoing and constant and happens in school. Book levels will change accordingly.
- Fluency and comprehension can be more difficult to achieve than decoding.

Homework



Phonics (weekly) – More information to come

- Read and learn the sounds.
- Read and try to learn to spell the spelling words (using phonic knowledge... sound out, don't rote learn).
- Encourage your child to use their phonic knowledge when writing the words - plausible phonic attempts at spelling is acceptable (and encouraged) in Year 1.
- Tricky words (referred to in the national curriculum as common exception words) have been added this year to encourage learning across the half term in preparation for the half-termly spelling challenge.
- Use the lines in homework books to practise writing that week's sounds, words or full sentences.
- A relaxed and non-judgemental spelling quiz will happen in class on a Monday.
- New homework goes home on a Tuesday.



Spelling challenge (half termly) – Emailed out on 17.09.24

- Practise reading fluently and with confidence as well as learning to spell.
- Point out and use phonic sounds for the phonic parts of the words and letter names for the parts of the word that are not phonic e.g. sound out said as s-e-d, then show that the e sound is made by the letters a-i (using letter names to describe them).
- If your child finds it challenging to remember these spellings you may like to try mnemonics, word shapes or look for similarities or links to other words your child knows.

Date set: 26.9.23. Quiz date: 2.10.23.

① Practise reading and writing these sounds.

Phase 3

ar ee th ai

Phase 4

fr dr st gr

nk tr

② Practise reading and spelling these words.

1. frog
2. drum
3. star
4. green
5. think
6. train

Exception words

no, so, go.

③ Extension – can you write some words or sentences using the sounds ar, ee, th, ai?

Little Wandle Letters and Sounds

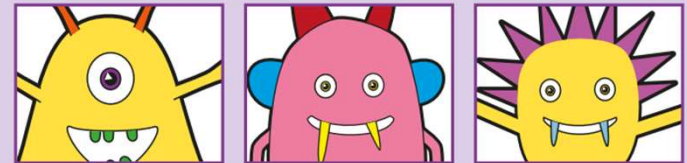


Phonics homework and weekly spellings link to the phonics covered that week in school.

Key stage 1

June 2025

Phonics screening check



Date set: 26.9.23. Quiz date: 2.10.23.

① Practise reading and writing these sounds.

Phase 3

ar ee th ai

Phase 4

fr dr st gr

nk tr

② Practise reading and spelling these words.

1. frog
2. drum
3. star
4. green
5. think
6. train

Exception words

no, so, go.


③ Extension – can you write some words or sentences using the sounds ar, ee, th, ai?

Year 1 Common Exception Words				
Autumn 1 Ruby Level	he			
no	she			
so	be		Spring 2 Emerald Level	
go	has		our	
to	by		ask	
do			where	
is			there	
my			some	
I		Spring 1 Sapphire Level	come	
a	you		love	
	one		once	
	here		your	
	was			
	said			
Autumn 2 Opal Level	says			
the	are		Summer 1 Amethyst Level	
his	were		pull	
of			full	
me			put	
we			push	
Please practise reading and spelling these words ready for your end of half term spelling challenge!			they	
			today	
			school	
			house	
			friend	

Maths



SCHOOL JAM

- Online maths games, activities and information for parents.
- Linked to our in school maths planning. 
- Passwords will be sent out in due course.
- Ad hoc (new activities added to tie in with maths planning).



Trips, Volunteers and Tournaments



School trip in March linked to the history of transport topic.

Volunteers to listen to children read and help out in the library.



We aim to introduce a wide range of sports at a competitive level to a number of different children. We aim to build children's characters by teaching them resilience in challenging sporting environments and good team building.

Thank you

- Do you have any questions?

