

# Welcome

## from your Co Headteachers,

Dear Parents and Carers,

As we reflect on the week that has passed, we want to take a moment to celebrate the incredible achievements of our children. Their hard work, determination, and growth have been inspiring to witness, and we are proud of each and every one of them. Whether it's the progress made in the classroom, overcoming challenges or acts of kindness toward their peers, these moments of success are a testament to their efforts and the support we all provide as a community.

A key part of these achievements is the sense of belonging that we nurture within our school through our Autumn iShare theme. When children feel part of something greater where they are known, valued, and supported they thrive. This is why we place such importance on fostering strong relationships between all pupils, staff, parents and governors.

Our journey of learning and growth is not something we do in isolation. It's through working together with parents, teachers, and children alike, that we can create an environment where every child feels empowered to reach their full potential. We are grateful for the dedication of our staff, the partnership with parents, and the enthusiasm of our children. Together, we continue to build a community where all can flourish.

The Bible reminds us in 1 Corinthians 12:12, "Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ." This verse beautifully reflects the spirit of unity we aspire to with each one of us playing a vital role, working together in harmony for the greater good.

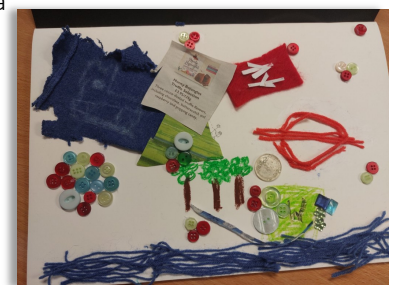
As a school, we are committed to nurturing resilience in our children, helping them to embrace challenges with confidence, learn from setbacks, and persevere in the face of difficulty, knowing that each step forward strengthens their character and equips them for future success. On Tuesday, four Year 5 pupils were selected to attend a *Maths Wizard Competition* at Hampton School. The pupils were very impressive and showed exceptional team work as they tackled the challenging maths problems.

On Wednesday, the whole school took part in a virtual art workshop. They watched the Art Adventure film narrated by the artist Sarah Graham, who led them on a virtual visit to discover artworks in Kelvingrove Art Gallery and Museum in Glasgow. Children explored the artworks using zoomable images and made their own observations and shared their own ideas as a class. In the afternoon, they created collages to celebrate the place where they live, taking inspiration from the artworks they had discovered. Using the sensory 'everyone learning' activity, children explored the artworks in different ways, supporting a variety of learning needs. Finally, children shared their artwork through photos with Art UK on social media to be part of the Art Adventure celebration across the country.

As always thank you for all your support and encouragement ,

God bless,

Mrs Wayland and Mrs Woodier



# Welcome

from your co Headteachers,

## Little people, limitless dreams

You would have received a letter this week about an exciting new opportunity for all children at St. Mary's!

Introducing the "Little People, Limitless Dreams" programme - a unique initiative designed to unlock the full potential of every child and equip them with the skills and confidence needed to become lifelong learners, in the areas they love the most! At St. Mary's, we recognise that each child possesses a unique spark—something that excites, inspires, and fuels their dreams. In our commitment to nurturing individuality and helping every child shine, we have collaborated with Bishop Wand School to create a bespoke programme tailored specifically for our St. Mary's family.

This programme will promote personal growth, enabling children to develop academically and personally, empowering them to make a positive impact on both their community and the wider world. The "Little People, Limitless Dreams" programme is designed to offer unforgettable memories that ignite passion and excitement in our children. Embedded within our curriculum, it enriches daily learning by ensuring that each child is not only engaged but also inspired to explore their interests to the fullest using specialist equipment, staffing and resources.

This programme features carefully designed pathways, allowing children to choose from STEM, Creative Arts, and Sports & Wellness, all with links to our own curriculum. Whether your child's heart beats faster in the science lab, in front of an art canvas, on the stage, or in a sports environment, we want to provide diverse pathways for them to explore, grow, and flourish. Importantly, children will have the opportunity to move between pathways throughout the year, as we understand that interests can evolve.

### *How will this work:*

Throughout the year each year group will be offered a number of Limitless Dreams activities, either here or at Bishop Wand, which will link specifically with their curriculum subjects. The first set of Limitless Experiences will be over two weeks between 18th and 29th November. Students will be given the option to select from the activities they are most interested in to ignite their interest. We would encourage you to discuss these with your child and if it has sparked an interest continue to fuel this at home.



# Gentle reminders:

## On the Gate

In the morning we want to ensure teachers are able to fully focus on their class, and to create a calm and settled environment to welcome the pupils. Therefore, we ask that any messages be passed onto an SLT member at the gate. We will make it a priority, once the gate is closed, to pass over this information.



## Raincoats

Due to our very inclement weather, would parents please ensure that all children come to school with an appropriate outdoor coat every day for use at break and lunchtimes.



## Reading

We cannot express how important reading with your child at home is. A little every day makes a world of difference to their confidence and progress, so please make this a priority!

## Pre-arranged appointments

To ensure we comply with Keeping Children Safe in Education (KCSIE) guidelines, **we kindly request that parents refrain from coming onto the school site without a pre-arranged appointment with the teacher or senior leader.** This policy is essential to our safeguarding procedures, ensuring all visitors are accounted for and properly vetted, as outlined in KCSIE. Unannounced visits can disrupt the school day and may compromise the safety measures we have in place to protect students and staff. By scheduling an appointment in advance, we can address your concerns while maintaining our strict commitment to safeguarding in line with KCSIE standards.



# How to promote resilience, independence and confidence at home.

Parents of primary-aged children can play a significant role in promoting independence, resilience, and confidence at home through various supportive practices:

**Encouraging Decision-Making:** Allow children to make age-appropriate choices, such as selecting their clothes or deciding on activities. This helps them build independence and confidence in their own judgment.

**Challenging Tasks:** Give children small, manageable responsibilities, like setting the table or tidying their room. Completing tasks on their own fosters a sense of accomplishment and self-reliance.

**Promoting Problem-Solving:** Encourage children to think through challenges before stepping in. Ask questions like, "What do you think you could try?" This builds resilience and problem-solving skills.

**Creating a Safe Environment for Failure:** Help children understand that mistakes are part of learning. Encourage them to reflect on setbacks and find ways to improve, reinforcing the idea that failure is a stepping stone to success.

**Positive Reinforcement:** Celebrate efforts and progress, not just achievements. This builds confidence by emphasising the value of hard work and perseverance.

**Modeling Resilience:** Show resilience in your own behaviour. When facing challenges, verbalise your thought process and demonstrate a positive attitude toward overcoming obstacles.

**Fostering Emotional Expression:** Encourage open discussions about feelings and experiences, helping children understand that it's okay to feel disappointed or frustrated and that they have the strength to keep trying.

By providing these opportunities, parents can help children develop the essential life skills needed to navigate challenges with resilience and confidence, both at school and beyond.



Believe in  
yourself.

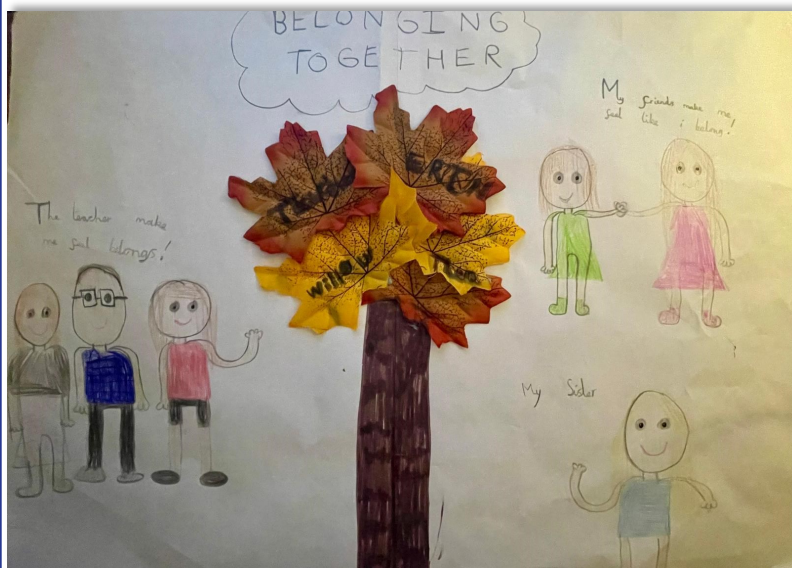


# Headteacher Challenge

Last week we challenged your child to explore their sense of belonging by creating a "Belonging Collage"  
We were delighted to receive lots of fantastic creations.

## "My Belonging Collage"

By Floria (Paris Class)



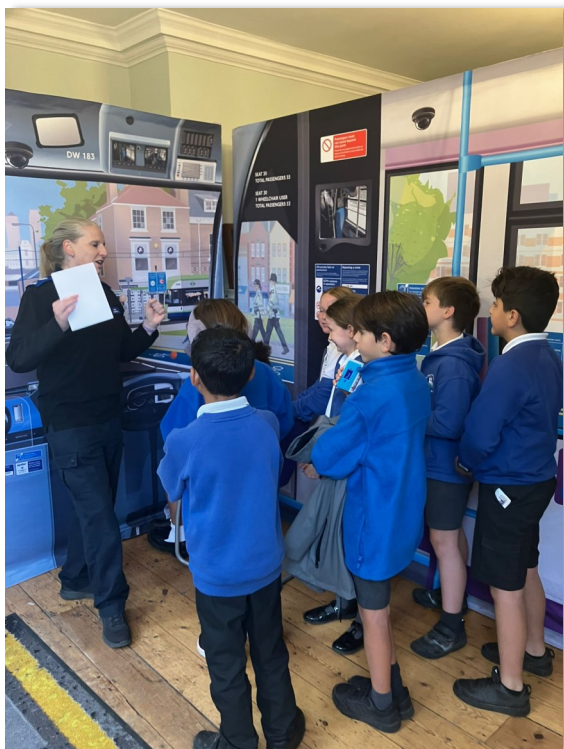
By Mila (Copenhagen Class)



# News from year 6

## Mrs Rowlandson writes...

This week, Year 6 visited Heatham House to take part in the Junior Citizen Scheme, learning important messages about staying safe in the community. This included travelling safely on buses and trains, fire safety in the home and staying safe whilst cycling. They represented themselves and the school brilliantly with their participation, listening skills and impeccable behaviour.



# News from year 6

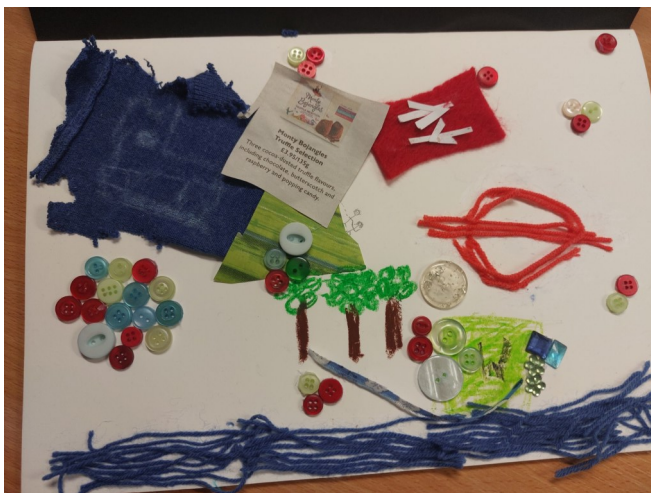
## Mrs Rowlandson writes...

In English, we edited and redrafted our 'Revolting Rhymes' and can't wait to perform them to our parents next week! Additionally, we started our new unit based on the book: 'Goodnight Mr Tom' by Michelle Magorian to go alongside our WW2 history topic.

In maths, we have been revising and perfecting the written methods for short and long multiplication, understanding why we exchange pictorially and considering how the layout contributes to calculating these accurately. In year 6, having a rapid recall of multiplication facts is crucial so please do encourage your child to practise their accuracy and speed of these on 'Times Table Rockstars'.

In history, we learnt the rationale behind the 'Dig for Victory' propaganda campaign before creating our own posters with some persuasive and catchy slogans! We particularly enjoyed a one-off art lesson this week creating collages, using mixed media, to represent 'Hampton' after being inspired by two artists on an online video.

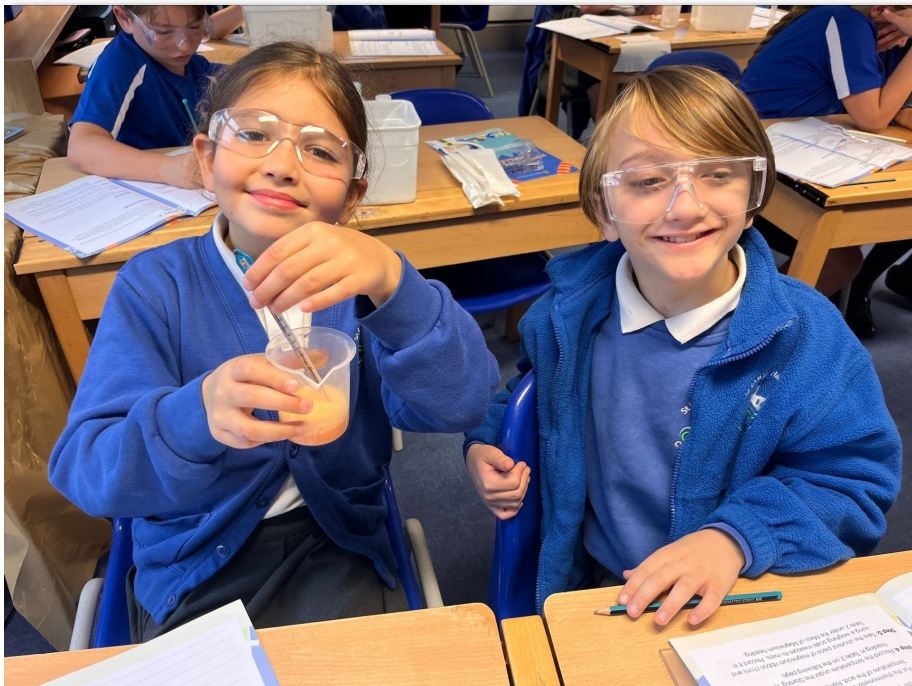
In DT, we used our knowledge of how to sketch isometric drawings as well as cross-sectional and exploded diagrams to create a final design for our educational 'Victory Garden' model. Finally, on Friday, we took part in a drama workshop: *The Hercules Beat* - a fun and energetic retelling of the ancient Greek myth!



# News from year 5

## Mr Burkey Writes...

On Wednesday morning, Year Five were visited by Mr. Jimenez and Dr. Puljic from Hampton School, who led a science workshop lesson with the class. The children took part in an experiment examining temperature changes when adding different substances to water. They observed the reaction of hydrochloric acid and magnesium ribbons when added to water and measured the changing mass and temperature, recording these on an XY graph. The session was very exciting and informative, and we look forward to the next lesson, which will take place in a couple of weeks' time.





# Class Assemblies...

Schools are such significant places in the lives of children and young people, and assemblies are just one of many ways we bring the school together for shared purpose.

We are passionate about celebrating children's achievements and learning. Therefore what more of an opportunity to do so than through class assemblies.

All class workshops will be held on a **Tuesday** at **2.30pm**. Classes of the relevant key stage will attend the worship, along with the parents.

Date	Class-led Worship	iShare Learning Theme
12/11/24	Year 6	Peace be with you
21/01/25	Year 3	That's What Friends Are For
04/02/25	Year 1	
04/03/25	Year 2	New Creations
25/03/25	Year 4	
13/5/25	Reception	All you need is love
17/6/25	Year 5	Say thank you



# Reminders...



Date	Event
<p>10th, 11th, 24th, 25th October at 9am 28th, 29th November at 9am</p>	<p>New Reception open morning (2025 intake)</p>
<p>Tuesday 15th October</p>	<p>Hampton School visiting (Greater depth writers workshop)</p>
<p>Thursday 16th –18th October</p>	<p>Year 3 Richmond walk safely scheme</p>
<p>Friday 18th October at 9am</p>	<p>MHST Coffee Morning Managing anxiety in children</p>
<p>Wednesday 23rd October</p>	<p>Half termly spelling test</p>
<p>Thursday 24th October</p>	<p>Whole School photos</p>
<p>28th October—1st November</p>	<p>Half Term</p>
<p>Tuesday 12th November at 2.30pm</p>	<p>Year 6 Class Assembly</p>
<p>Wednesday 20th and 21st November</p>	<p>Whole school Parents Evenings</p>
<p>Friday 22nd November</p>	<p>Inset Day</p>
<p>Saturday 30th November</p>	<p>St Mary's Christmas Fair 2pm—5pm</p>
<p>Thursday 5th December at 9.10am</p>	<p>EYFS, Year 1 and 2 Nativity</p>
<p>Friday 13th December at 2.30pm</p>	<p>Rock steady concert</p>
<p>Friday 20th December</p>	<p>Christmas Church Service</p>



# Safeguarding

The safety and well-being of our pupils is the responsibility of every staff member at St Mary's. Regular training is provided to all of our staff to ensure they are able to act swiftly, effectively and compassionately should they be made aware of a safeguarding concern. This academic year, the safeguarding team is:



## Online Safety updates:

### TikTok update

You must be over 13 years of age to use TikTok.

60-minute screentime notification TikTok are introducing a 60-minute screentime notification for teen accounts (accounts with users under 18 years of age). When the time limit is reached, the user will be asked to enter their passcode to continue watching.

**Family Pairing:** new features This allows you to link your own account to your child's account. TikTok have now added three new features:

- Custom daily screen time limits: this option includes choosing different time limits depending on the day of the week as well.
- Screen time dashboard: this provides a summary of time spent on the app, the number of times TikTok was opened and a breakdown of total time spent during the day and night.
- Mute notifications: this setting will enable you to mute notifications at set times. Accounts aged 13-15 already do not receive push notifications from 9pm and for accounts aged 16-17, notifications are disabled from 10pm.

You can find out more here: <https://newsroom.tiktok.com/enus/new-features-for-teens-and-familieson-tiktok-us>.



# Adverts



**ST MARY'S HAMPTON**  
CHURCH OF ENGLAND PRIMARY SCHOOL

**RECEPTION 2025 OPEN MORNINGS**

Thursday 10th October  
Friday 11th October

Thursday 24th October  
Friday 25th October

Thursday 28th November  
Friday 29th November

Join us from **9am** for a talk and tour

Please contact the school office to book your place

**Flourishing through faith, hope and love**



 [admin@stmaryshampton.school.org.uk](mailto:admin@stmaryshampton.school.org.uk)  020 8979 5102



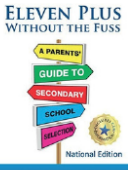
# Adverts

## Elevate Eleven

www.ElevateEleven.com

**Year 4-6 tutoring**  
Tuesdays at  
3.45 - 5.15pm with supervised play after school



ANITA & TIM HILL  
Book available on Amazon

- High success rate for selective schools
- Core Curriculum support
- Interactive and supportive small groups

**To book your child's 11+ place, visit:**  
[elevateeleven.com/contact](http://elevateeleven.com/contact)

£40.50 for 90mins tuition  
Ten tuition centres across Surrey

**Now accepting  
'Tax-Free  
Childcare'  
Payments**

**Personalised, Supportive,  
Challenging & Fun!**

**Elevate Horizons** Learning and wellbeing support:  
Broadening children's Horizons for a better future

- Supports Maths and English learning
- Builds confidence and boosts wellbeing
- Top tips for dyslexia and ADHD

**Elevate Horizons**  
#REMEMBERTOBE STRONG  
For more information [ElevateEleven.com/ElevateHorizons/](http://ElevateEleven.com/ElevateHorizons/)



## ROSSLYN PARK RUGBY FOR MIXED MINIS & YOUTH

**COME JOIN OUR THRIVING MINIS & YOUTH SECTIONS!  
TRAINING EVERY SUNDAY!**




**CONTACT OUR LEAD COACHES FOR MORE INFORMATION**

<p><b>YOUTH BOYS</b></p> <p>U12-U18 GREG SENDELL <a href="mailto:GREG@ROSSLYNPARK.CO.UK">@ROSSLYNPARK.CO.UK</a></p>	<p><b>MIXED MINIS</b></p> <p>U5-U11 (RORY MACDONALD) <a href="mailto:RORY@RORYMACPROPERTY.COM">RORY@RORYMACPROPERTY.COM</a></p>	<p><b>YOUTH GIRLS</b></p> <p>U11-U18 ESME NEWTON <a href="mailto:ESME@ROSSLYNPARK.CO.UK">@ROSSLYNPARK.CO.UK</a></p>
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Tel: 0208 876 1879    Web: [www.rosslynpark.co.uk](http://www.rosslynpark.co.uk)  
Rosslyn Park FC, Priory Lane, Upper Richmond Road, London SW15 5JH

# Adverts



## PARA FOOTBALL ENGLAND TALENT DAYS

For players with cerebral palsy, hearing impairments or visual impairments.

- **Age Group: 7 - 16, Boys & Girls Welcome**
- **Date: Sunday 27th October 2024**
- **Time: 10.30am – 12pm**
- **Indoor Dome at Uxbridge High School, UB8 3PH**



For more information, contact  
Craig Peters (Disability Manager):

[cpeters@brentfordfcst.com](mailto:cpeters@brentfordfcst.com)

Scan to register.

To find out more visit:  
[EnglandFootball.com/Para](https://EnglandFootball.com/Para)

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ST MARY'S HAMPTON  
Church of England Primary School

