

Dear Parents and Carers,

It's been another brilliant week at St Mary's. We're delighted to welcome back year six, who have been on a multi-activity trip to PGL 'Little Canada' on the Isle of Wight. The children were accompanied by Mrs Rowlandson, Mr Scott and Mrs Gray, who we want to say an enormous thank you to. Children have taken part in a huge range of adventurous activities, from high ropes and dragon boating, to abseiling and fencing! They have all grown in confidence and shown great resilience and determination. We have had reports of how children have been so supportive and encouraging of each other in so many different ways throughout the week.



Thank you to all of the reception parents who attended our letters and sounds evenings this week. We hope that you found it useful to hear more about what your child is learning and what routines and systems are in place. For those who were unable to make it, please let Mrs Gauntlett know and we'll send over the relevant information.

Our corridors have been filled with music this week! As part of collective worship, we invited Aaron Howard a songwriter and musician to share his gifting on the keyboard. Children were captivated at his knowledge of music and enjoyed listening to his pieces. Music, as part of collective worship, is such an important part of our week at St Mary's. Through our new 'iShare themes' we are passionate to see 'worship being the heartbeat of our school'. It's a way children can express praise and thanksgiving to God and we can collectively join with our church community through this.

Lastly, we have been so encouraged by the friendships that are forming between all year groups. Friendship and kindness are always celebrated at St Mary's and they are actively lived out through our vision and values of 'flourishing through faith, hope and love'. In celebration assembly this week, children had the opportunity to celebrate and encourage one of their class peers as being an example of a good friend. We also counted up all our house points for this half term, with the view of inviting the house to come for a pizza party at the end of the term with the Co– Headteachers and senior leadership team.

Have a great weekend!

God bless,

Mrs Wayland and Mrs Woodier







# Harvest Festival

Next Wednesday 2nd and Thursday 3rd October, we'll be marking our annual Harvest Festival celebrations by collecting donations for the local Richmond foodbank. If every child can bring up to two items to donate, that would be wonderful. The children can drop their donations in the school hall first thing on Wednesday and Thursday morning on their way to class.

We'll then have a harvest thanksgiving assembly before the donations are collected for the foodbank.

Here is a list of items required by foodbank:

Tinned meat Tinned veg Pasta sauce Fruit juice (long life) Tinned custard Tinned rice pudding Small jars of coffee Long life milk (ideally semi skimmed)



Let's be good neighbours

We want to encourage all our St Mary's families to keep our school and roads surrounding free of litter. We will work with the council to get more bins, but we would ask you to just make sure your child isn't dropping rubbish when they leave or walk to school.





Headteacher Challenge

Last week we launched a headteacher challenge for your child to explore their sense of belonging! The fun activity aimed to spark their imagination and celebrate their unique experiences. Children were invited to create a "Belonging Collage" to showcase what makes them feel included and valued. We would love to get a few more wonderful creations sent to us so that we can share them collectively as part of the newsletter and in assembly. Mrs Wayland will share more about this challenge as part of this weeks celebration worship. Thank you for all those children who have already shared their belonging artwork with us, we think you're so creative.

"My Belonging Collage"

Think About Belonging:

who makes you feel included? where and what activities make you feel like you belong?

#### Create your Collage:

Use pictures, drawings, or magazine cutouts to show what makes you feel like you belong. Add labels or captions to explain each part.

#### write a Description:

write 3-4 sentences explaining how your collage represents belonging.





News from year 1

# Mrs Hornblow and Mrs Chalmers Writes ...

This week Cairo class have been busy continuing to develop writing simple sentences based around different books. We have read the book 'Handa's Surprise' by Eileen Browne and have been designing our own smoothies, writing a list of different fruits we would use. We have been working on letter formation when writing our sentences and improving our pencil control.

In maths, we have continued to focus on the language more and fewer, counting whether there are more or fewer items using a range of manipulatives to help us.

In PE, we are continuing the theme of dance, this week looking at the different seasons and developing our skills in creating a range of movements with our bodies.

In RE, we have been focusing on creation and understanding how God created the world and how people treat God's creation.

We have been developing the theme of belonging and friendship in our PSHE lesson, where the children have been explaining how they belong in the class and how to male feel someone in their class feel special.

In science, the children have been sorting various African animals into groups.

In geography, the children have been developing their knowledge of the world, learning to identify the seven continents.

Finally, in art, following on from last week we are using our knowledge of how to make spirals, to create snail spiral drawings using a continuous line.







News from year 2 Mrs Pyrnell Writes...

Paris Class have settled in well and are very much getting to grips with the Year 2 curriculum. Our topic this half term is knights, castles and dragons, with dragons featuring more heavily in English, while in history our lessons have focussed on the role and purpose of castles and naming their different parts (e.g. keep, bailey and battlements). This week we have been learning about knights and their armour. So far, in English, our key texts have been George and the Dragon by Christopher Wormell and Hector and the Big Bad Knight by Alex T Smith. This week, in English, we have been looking at non-fiction texts and producing informative writing about Lords and Ladies. In addition the children have been further developing handwriting and correct letter formation and learning how to use commas in a list.

In maths we have just completed our first unit on numbers to 100 and have been consolidating understanding of place value using Dienes, place value cards, place value grids, part-whole models and bar models. We have also started partitioning two-digit numbers into tens and ones as well as looking at other ways they can be partitioned. All of this is fundamental to understanding the following unit on adding and subtracting twodigit numbers. This week we have also started to learn how to count in 3s, so please practise this at home! In addition, if you haven't done so already, please log in to your School Jam account to find your child's Year 2 Unit 1 maths homework.

In art, Paris Class have been working with natural materials, gathering bark, sand, sticks and leaves in the playground and working in groups to arrange them into pieces of artwork. They have also been working in their sketchbooks, using continuous line drawing and "blind" drawing techniques, both of which are designed to develop and extend their observational drawing skills.



In RE we have been learning about the Lord's Prayer, with our focus question for this week being, what did Jesus mean when He said to pray 'Thy kingdom come, thy will be done, on earth as it is in heaven'? In science we have been classifying and sorting things as living and not living, with a sub-category of "used to be alive" describing fallen leaves, cut flowers and the fruit that we eat. This week we have looked more closely at growth and nutrition as characteristics of living things and have been learning that plants make their own food. A huge thank you for your help taking height and foot measurements. We had a great response and will hopefully be able to prove later in the year that children do grow!



News from year 6

Mrs Rowlandson Writes ...

Little Canada has been an amazing experience for all the children! They have all achieved something new and have grown together as a year group. Children have acquired skills of perseverance, resilience, self-control, empathy, leadership, patience, communication, self-belief, independence and respect. It has been a privilege to lead such a lovely group of children.





Class Assemblies...

Schools are such significant places in the lives of children and young people, and assemblies are just one of many ways we bring the school together for shared purpose.

We are passionate about celebrating children's achievements and learning. Therefore what more of an opportunity to do so than through class assemblies.

All class worships will be held on a **Tuesday** at **2.30pm**. Classes of the relevant key stage will attend the worship, along with the parents.

Here you will learn a little more about what the children have been achieving in class and learning through our new termly ishare themes.

Asll are scheduled for 2024. Children will have the opportunity to show their families what they have been learning about in class.

| Date     | Class-led Worship | iShare Learning Theme       |
|----------|-------------------|-----------------------------|
| 12/11/24 | Year 6            | Peace be with you           |
| 21/01/25 | Year 3            | That's What Friends Are For |
| 04/02/25 | Year 1            |                             |
| 04/03/25 | Year 2            | New Creations               |
| 25/03/25 | Year 4            |                             |
| 13/5/25  | Reception         | All you need is love        |
| 17/6/25  | Year 5            | Say thank you               |



Reminders...



| Date                                  | Event  |
|---------------------------------------|--|
| Tuesday 1st October                   | Year 2 cake sale after school                            |
| Wednesday 2nd October                 | Whole school virtual art gallery visit                   |
| Thursday 3rd October                  | Year 6 Junior Citizenship at 9am—12pm                    |
| Thursday 3rd October                  | Bishop Wand Open Evening                                 |
| Friday 4th October                    | Whole school 'Drama4all' workshop                        |
| 10th, 11th, 24th, 25th October at 9am | New Reception open morning (2025 intake)                 |
| 28th, 29th November at 9am            |  |
| Tuesday 15th October                  | Hampton School visiting (Greater depth writers workshop) |
| Thursday 16th –18th October           | Year 3 Richmond walk safely scheme                       |
| Wednesday 23rd October                | Half termly spelling test                                |
| Thursday 24th October                 | Whole School photos                                      |
| 28th October—1st November             | Half Term  |
| Tuesday 12th November at 2.30pm       | Year 6 Class Assembly                                    |
| Wednesday 20th and 21st November      | Whole school Parents Evenings                            |
| Friday 22nd November                  | Inset Day  |
| Thursday 5th December                 | EYFS, Year 1 and 2 Nativity                              |
| at 9.10am                             |  |
| Friday 13th December at 2.30pm        | Rock steady concert                                      |
| Friday 20th December                  | Christmas Church Service                                 |





Safeguarding

The safety and well-being of our pupils is the responsibility of every staff member at St Mary's. Regular training is provided to all of our staff to ensure they are able to act swiftly, effectively and compassionately should they be made aware of a safeguarding concern. This academic year, the safeguarding team is:



To ensure we comply with Keeping Children Safe in Education (KCSIE) guidelines, we kindly request that parents refrain from coming onto the school site without a pre-arranged appointment. This policy is essential to our safeguarding procedures, ensuring all visitors are accounted for and properly vetted, as outlined in KCSIE. Unannounced visits can disrupt the school day and may compromise the safety measures we have in place to protect students and staff. By scheduling an appointment in advance, we can address your concerns while maintaining our strict commitment to safeguarding in line with KCSIE standards.



Online Safety Being unkind online

It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other.

Talk to your child about how they speak to others online and encourage them to talk to people online with respect and kindness, like they would if they were face-to-face. How they act online should be how they behave on the school playground when they are following school rules. Here are some examples of what being unkind looks like online:

- Sending nasty hurtful messages
- Leaving unkind comments
- Sharing photographs of somebody else without their permission
- Excluding somebody on purpose
- Impersonating somebody with a fake account
- Telling/sharing lies



The above might happen whilst your child is gaming online or whilst using social media or messaging apps e.g. WhatsApp.

### Top Internet Manners

Internet Matters have produced a list of 'manners' that we all should follow to create a safer and kinder online world: https://www.internetmatters.org/resources/top-internet-manners/

#### what should I do if my child is being bullied online?

Ensure that your child understands that if they receive unkind messages or see something that worries them, they should not reply or engage in conversation with the perpetrator. Instead, they should tell a trusted adult. You can use the tools within an app to report any offensive or hurtful content as well as block people so they cannot contact you again in the future.

#### Further information

https://www.esafety.gov.au/kids/I-want-help-with/how-do-i-know-if-im-being-mean-online



PTFA activities:





Adverts

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#### ST MARY'S HAMPTON CHURCH OF ENGLAND PRIMARY SCHOOL

#### **RECEPTION 2025 OPEN MORNINGS**

Thursday 10th October Friday 11th October

Thursday 24th October Friday 25th October

Thursday 28th November Friday 29th November

Join us from **9am** for a talk and tour Please contact the school office to book your place

Flourishing through faith, hope and love

admin@stmaryshamptonschool.org.uk

S 020 8979 5102



Adverts



BISHOP WAND CHURCH OF ENGLAND SCHOOL

#### Open Evening for Admissions 2025

Our Open Evening will be held on Thursday 3<sup>rd</sup> October 2024, 5.30pm-8.30pm

Open Morning Tours: Tuesday – Wednesday – Thursday, throughout October

Please see the School website for further details and to arrange a tour please contact 01932 778600 www.bishopwand.surrey.sch.uk



## HAMPTON HIGH OPEN EVENTS

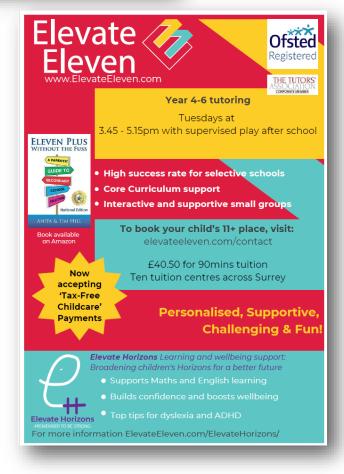


OPEN EVENING Thursday 3 October 6.30pm - 8.30pm (Headteacher Talk: 7.15pm & 8.15pm)

#### **OPEN MORNINGS**

9.15am on the following days: Tuesday 8 October Wednesday 9 October Tuesday 15 October Wednesday 16 October

BOOK ONLINE AT WWW.HAMPTONHIGH.ORG.UK



Adverts





# Information from our School nurse ..

Central London Community Healthcare

ADVICE FOR PARENTS AND CARERS OF CHILDREN AGED 5-19

#### CHATHEALTH HELPS WITH...

07312 263901



•NUTRITION •SEXUAL HEALTH •GENDER IDENTITY •EMOTIONAL WELLBEING •KEEPING SAFE & HEALTHY

•BEDWETTING •SLEEP • BULLYING

BEHAVIOUR

07312 263903

#### CHATHEALTH WILL BE ONLINE MONDAY TO FRIDAY 9am-5pm

WANDSWORTH CHATHEALTH NUMBER: RICHMOND CHATHEALTH NUMBER:



