



# St Mary's Hampton

## Church of England Primary School

*Flourishing through faith, hope and love*

## Homework Policy

Review Frequency: Annual  
Next Review: Autumn 2024  
Committee: Teaching & Learning  
Agreed: Autumn 2023

Signed:

(Headteacher)

At St Mary's, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

As a school, we have thought very carefully about the tasks that are set for homework to ensure that they are valuable to the children's learning. Most of the homework focusses on practising key skills essential to achieving the expected standard for each year group. Homework set always involves practising a skill that has previously been taught to ensure that it is a continuation of what is happening in the classroom.

The expectation is that homework activities are completed and brought back into school on time. If a piece of homework has not been completed on time, the teacher will ask the child to attend 'Homework Club' within the school day to complete the activity and ensure that they have had the opportunity to practise important key skills.

### **Maths Homework**

Maths homework for Reception – Y6 will be set using online platforms 'School Jam' (Reception & KS1) and 'Diagnostic Questions' (KS2) and will correspond with the learning taking place at school.

**Maths homework will be set on a Monday and will be expected to be completed by the following Monday. Please check Year 6 homework diaries for more information about**

*Flourishing through faith, hope and love*

**when their homework is set and due.** Activities set encourage children to use their reasoning skills to answer questions either through real life activities or multiple choice questions (please see separate letters for more information). Teachers use activity scores to inform their planning by identifying which children may need extra support in school. Please let us know if you need another copy of your child’s login details.

**Phonics/Spelling Homework (Years 1 – 6)**

**Phonics and spelling homework will be set on a Monday and will be expected to be completed by the following Monday.** There will be a list of spellings to learn each week and the class teacher will test the children on these words the following week (please see separate letters). The spellings link to rules being learnt in class and inform future planning by highlighting common misconceptions in the class. The list of words will be sent home at the beginning of each half term. There will also be a ‘Spelling Challenge’ at the end of each half term which tests the children’s knowledge of year group common exception words. Please let us know if you need another copy of the weekly spelling lists or half termly spelling challenge lists.

**English Homework (Year 5 & 6)**

**Year 5 English homework will be set on a Monday and due in a fortnight later. Please check Year 6 homework diaries for more information about when their homework is set and due.** This is normally a sheet consolidating skills that have been learnt in class.

**What To Do If You Have Concerns**

If you feel the homework set is too challenging or not challenging enough for your child, or you are having trouble completing the homework on time, please make an appointment to speak to your child’s class teacher in the first instance. If the issue cannot be resolved with the class teacher, you can make an appointment with a member of SLT.

YEAR GROUP	EXPECTATIONS
Reception	<ul style="list-style-type: none"> <li>• Reading at home every night and recorded in reading record</li> <li>• School Jam Maths homework set once a week</li> <li>• Ad hoc optional phonics homework</li> </ul>
1	<ul style="list-style-type: none"> <li>• Reading at home every night and recorded in reading record</li> <li>• Phonics homework set once a week</li> <li>• School Jam Maths homework set once a week</li> <li>• Spelling challenge test at the end of each half term</li> </ul>
2	<ul style="list-style-type: none"> <li>• Reading at home every night and recorded in reading record</li> <li>• Spelling homework set once a week</li> <li>• School Jam Maths homework set once a week</li> <li>• Spelling challenge test at the end of each half term</li> </ul>
3	<ul style="list-style-type: none"> <li>• Reading at home at least 5x a week and recorded in reading</li> </ul>

	<p>record</p> <ul style="list-style-type: none"> <li>• Spelling homework set once a week</li> <li>• Diagnostic Questions Maths homework set once a week</li> <li>• Spelling challenge test at the end of each half term</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Reading at home at least 5x a week and recorded in reading record</li> <li>• Spelling homework set once a week</li> <li>• Diagnostic Questions Maths homework set once a week</li> <li>• Spelling challenge test at the end of each half term</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Reading at home at least 5x a week and recorded in reading record</li> <li>• Spelling homework set once a week</li> <li>• Diagnostic Questions Maths homework set once a week English homework set once a fortnight</li> <li>• English homework set once a fortnight</li> <li>• Spelling challenge test at the end of each half term</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Reading at home at least 5x a week and recorded in reading record</li> <li>• Spelling homework set once a week</li> <li>• Diagnostic Questions Maths homework set once a week</li> <li>• English homework set once a week</li> <li>• Spelling challenge test at the end of each half term</li> </ul>

## Appendix: parent letters

Dear Reception and KS1 Parents and Carers,

We have signed up to a new homework platform for parents of pupils in Reception, Year 1 and 2 called *School Jam*! This will replace the Mathletics programme that we have previously been using as a school, as it directly links to the Power Maths scheme that we follow at St. Mary's.



### What is *School Jam*?

*School Jam* is an app for you to download on your phone/tablet or access from a laptop/desktop computer. Your child's teacher will send quick and fun weekly maths activities (some practical/some digital) for you to do at home with your child. All the activities are linked to what your child is doing in class. You can also watch short maths help videos revealing how your child is learning maths at school.

### Parental involvement has a large and positive impact on children's learning

*Review of Best Practice in Parental Engagement" (Department for Education, 2010)*

### The effect of parental involvement at home was stronger than that of either socio-economic status or parents' level of education

*The impact of parental involvement, parental support and family education on pupil achievement and adjustment (Desforges and Abouchaar, 2003)*

### What happens next?

We will send you a letter and unique code along with the details of how to download the *School Jam* app. You will be asked to register on the app and enter your code to link to the school. Then, each week, your child's teacher will send you a fun activity to do together. You can let your teacher know through the app when you have completed the activity and even send screenshots of how the activity went. There are also optional stretch activities for parents who feel their child is super engaged and wants to do more! Children who have completed all of the activities set will receive a certificate in celebration assembly at the end of each term. We hope that this will be a supportive, effective and practical way of delivering maths homework for our youngest children in the school, and will welcome any feedback once we get going!

Best wishes,

Miss Alana Rowlandson (*Year 6 Class Teacher/Mathematics and DT Coordinator*)

*Flourishing through faith, hope and love*

7<sup>th</sup> September 2022

Dear KS2 Parents and Carers,

We have signed up to a new homework platform for pupils in Year 3 – Year 6 called *Diagnostic Questions*. This will replace the Mathletics programme that we have previously been using as a school.



### What is *Diagnostic Questions*?

*Diagnostic Questions* is a digital set of questions linked to your child's maths learning in recent weeks, which can be accessed from a tablet, laptop or desktop computer. Questions are multiple choice (A, B, C or D) with three of the incorrect answers showing misconceptions (common mistakes). Class teachers will analyse these results on a weekly basis and address any common misconceptions during lesson time. Once your child has submitted their answer, they will be encouraged to type a written response explaining their reasoning - one of our key whole school focuses in mathematics this year.

### Year 3 Example Questions

What is the value of the underlined digit?  
330

A 3 tens      B 3 ones      C 3 hundreds      D 30 tens

© White Rose 2017

A B C D < 2 | 11 >

Which image **does not** represent two hundred and thirty-one?

A B C D

© White Rose 2017

A B C D < 1 | 11 >

What is the value of the underlined digit?  
330

I think this because... (your explanation will be seen by your teacher)

I am just guessing

A B C D < 2 | 11 >

### What happens next?

*Flourishing through faith, hope and love*

We will send your child's login details home. Each week/fortnight, your child's teacher will set a selection of questions based on the previous week's learning to be completed. Once we get going, we will welcome any feedback on this new homework platform!

Best wishes,

A handwritten signature in cursive script, appearing to read 'Alana Rowlandson'.

Miss Alana Rowlandson  
*Year 6 Class Teacher/Mathematics and DT Coordinator*



Dear parents/carers,

The children will be continuing to work through the Read, Write, Inc., spelling programme this year; this programme covers all the spelling requirements for each year group as set out by the National Curriculum and is taught through fun, engaging activities and partner work. Each week the children will be learning a new rule and practising this rule both in school and at home.

For the children's weekly spelling homework, they will need to learn a list of ten spellings at home relating to their new spelling rule. Every Monday, the children will be tested on the list to see how well they can apply their new rule.

This list will consist of:

- Revision from previously learnt spelling rules
- Words containing the current spelling rule
- Common exception words (words that children use frequently that are often exceptions to the spelling rule and need to be learnt off by heart).

It is very important that the children practise using and applying these rules to allow them to be at the expected standard for writing by the end of each year.

Please see the reverse of this letter for the weekly spelling lists.

Best wishes,

St Mary's Team

### Year 1 Phonics and Spelling Homework

Homework will be sent out on a Tuesday and will follow the format of reading and writing some sounds. Weekly homework is phonics based, so please use sounds and not letter names to support the learning of these spellings.

Please start by reviewing the sounds in section 1. Children will already be familiar with many of these. Sounds will nevertheless be repeated as we move through the year. New Phase 5 sounds will be introduced gradually and also repeated throughout the year.

*Flourishing through faith, hope and love*

After completing section 1, please practise and learn the spellings in section 2. During this first term, please allow your child to consolidate one spelling at a time. It is better to know one or two spellings well and to have the confidence to say they haven't learned the others **yet**. You can always return to them at a later date.

If your child would like to use a page or two in their homework book each week to write sounds, spellings, words or sentences, **using correct letter formation**, this evidence of effort will earn a Dojo. However, for this, books will need to be returned to class on a Monday!

If you have any questions, please ask!

Many thanks for your support!