



*Flourishing through faith, hope and love*

## **Year 2 – Meet the Teacher**

# Staff



- Rachel Hornblow (Class Teacher)
- Sheelagh Gray (Teaching Assistant – Mornings)
- Vicky Smith for one week in September when Mrs Gray is on the Year 6 residential
- Sports Coaches: Max Johnson and Hannah Chandler

# Times of day



- School opens at: 8:45am
- Morning playtime: 10:30-10:45am
- Lunch:12-1pm
- End of Day: 3:15pm

# Uniform and bags

## The school colours are: royal blue & white

- Royal blue sweatshirt or cardigan (with logo)
- White polo shirt (the logo is optional)
- Royal blue fleece (with logo) (not a compulsory item but may be worn as a jacket or as an outdoor top for PE)
- Grey pinafore, skirt or tailored trousers
- Royal Blue and white checked dress/playsuit (summer)
- White or grey socks (not trainer socks)/grey tights
- Flat heeled shoes (not trainers) in black or navy.
- Hairbands, bobbles or small ribbons/bows – blue or white. Hair bows should be no more than 8cm in length.
- Navy blue cap (with logo) which can be purchased via the school office only.

## Book bags

- Navy blue bookbag (with logo)- Reception to Year 2 inclusive





# PE

## PE Days

- Monday and Wednesday

## PE kit




- navy shorts, blue t-shirt (with logo), trainers (with velcro for children unable to do laces).
- Navy jogging bottoms or navy leggings to be worn in winter for outdoor PE (branding to be minimal) along with a navy blue hoodie (with logo)


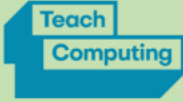




# Curriculum



## Year 2 Curriculum overview



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  	<b>Fiction and non-fiction texts about Castles, Knights and Dragons</b> <ul style="list-style-type: none"> <li>Leaflets to persuade people to visit a castle</li> </ul> <b>Autumn Poetry</b> <ul style="list-style-type: none"> <li>Harvest poetry</li> <li>Autumn colours</li> </ul>	<b>Polar Explorers/ Animals</b> <ul style="list-style-type: none"> <li>Recount of familiar texts</li> <li>Polar Animals fact files</li> <li>Writing instructions</li> </ul> <b>Autumn Poetry</b> <ul style="list-style-type: none"> <li>Firework poem</li> </ul>	<b>A Winter Sleep (POR)</b> <ul style="list-style-type: none"> <li>Character description</li> <li>Setting description</li> <li>Non-fiction text about hibernation</li> </ul> <b>Great Fire of London Poetry</b> <ul style="list-style-type: none"> <li>Diary entry</li> </ul>	<b>Look Up! (POR)</b> <ul style="list-style-type: none"> <li>Fact file</li> <li>Biography about Mae Jamison</li> <li>Persuasive poster to see a meteor shower</li> </ul> <b>Fantastic women who changed the world – Famous People and Inventors</b> <ul style="list-style-type: none"> <li>Create own invention and create a fact file</li> <li>Create a book about famous people</li> </ul>	<b>Something Fishy (Literacy Shed)</b> <ul style="list-style-type: none"> <li>Story</li> </ul> <b>Alice in Wonderland</b> <b>The Secret of Black Rock (POR)</b> <ul style="list-style-type: none"> <li>Retell a familiar text</li> </ul> <b>The Day the Crayons Quit</b> <ul style="list-style-type: none"> <li>Diary</li> <li>postcard</li> </ul>	<b>Shhh! Don't Wake the Royal Baby!</b> <ul style="list-style-type: none"> <li>Persuasive letter</li> </ul> <b>Marshmallows (Literacy Shed)</b> <ul style="list-style-type: none"> <li>Creative story about feelings</li> </ul> <b>Space</b> <ul style="list-style-type: none"> <li>Non-chronological booklets</li> </ul> <b>Hot Air Balloon Adventures</b> <ul style="list-style-type: none"> <li>Creative writing story</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Statistics</li> <li>Length and height</li> </ul>	<ul style="list-style-type: none"> <li>Properties of shape</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Position and direction</li> <li>Problem solving and efficient methods</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Weight, volume and temperature</li> </ul>
<b>Science</b>	Animal groups	Human body and senses.	Day length and seasons.	Everyday materials	Weather and Season	Plants
<b>RE</b>	<b>Christianity</b> Why did Jesus teach the Lord's Prayer as the way to pray?	<b>Christianity</b> Who is the saint of our school?  <b>Christianity</b>	<b>Judaism</b> Why are they having a party?	<b>Christianity</b> What is the story of Noah really all about?	<b>Islam</b> How do the five pillars of Islam help a Muslim to show	<b>Christianity</b> Why do Christians make and keep promises before God?

		Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?		<b>Christianity</b> Easter: How do the symbols of Easter help us to understand the meaning of Easter for Christians?	commitment to God Allah?	
<b>Computing</b> 	Digital music	Robot algorithms-	Programming quizzes	Digital Photography	Data and Information - Pictograms	Computing Systems and Networks – IT Around Us
<b>Art</b> 	Explore & Draw	Exploring the World Through Monoprint	Be an Architect	<b>DT</b>	Expressive Painting	<b>DT</b>
<b>DT</b>	<b>Art</b>	<b>Art</b>	<b>Art</b>	Easter Cards	<b>Art</b>	Moving Vehicles <i>Healthy Eating Week</i>
<b>Geography</b>	<b>History</b>	Frozen Planet	<b>History</b>	Famous People and Inventors	<b>History</b>	Up, Up and Away
<b>History</b>	Knights, Castles and Dragons	<b>Geography</b>	Great Fire of London	<b>Geography</b>	Technology and inventions	<b>Geography</b>
<b>PSHE</b> 	Being Me in My World <i>Spending time with others</i>	Celebrating Difference <i>Mutual respect</i>	Dreams and Goals <i>Realistic goals</i>	Healthy Me <i>Online relationships v face-to face</i>	Relationships <i>Privacy</i>	Changing Me <i>Secrets and being safe</i>
<b>Music</b> 	Exploring simple patterns	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance	Exploring improvisation
<b>PE</b>	1. Ball skills 2. Invasion games	1. Athletics 2. Target games	1. Gymnastics and dance 2. Ball skills	1. Outdoor adventurous activities	1. Net/ wall Ball skills	1. Athletics 2. Invasion games
				2. Athletics	2. striking and fielding	

# Homework



## Each child will receive the following homework:

- Reading – three books a week
- Weekly Spellings – tested on a Monday
- School Jam – non-compulsory
- Timestable Rockstars Practice – Summer Term



# Reading



## Additional information:

- The books are levelled and the stage is chosen according to the teacher's assessment of reading fluency and comprehension.
- The children are responsible for choosing their own books so please do flag it up if the wrong stage is brought home!
- Children have a designated day for changing their books – this is not necessarily the day that they will read to an adult in school.
- Children will not just read their levelled reading books in school – there are opportunities to read in small groups and in pairs too.
- We use reading comprehension tests to assess the children's understanding of what they have read.
- Please write a brief comment, or tick in the reading record, when the books have been read.

# Times tables



- This is a new online times table platform we have introduced this academic year
- Logins and information will be sent out once we have taught the multiplication and division unit later in the year.



# School Jam



- School Jam activities will be allocated once a week and linked to the unit that we are following.
- The login details have been stapled to the back cover of your child's reading record.
- The activities are non-compulsory but will help to consolidate the learning that we are doing in class.
- The activities will usually be set on a Wednesday.

# Spellings

- Half termly spelling list which are comprised of the Common Exception Words for Year 2.
- These tests normally take place on the last Wednesday of every half term.
- We will send a reminder in the Newsletter the week before the test.

Year 2 Common Exception Words			
<b>Autumn 1 Ruby Level</b>	gold		bath
door	hold		hour
floor	told		<b>Spring 2 Emerald Level</b>
poor	every		move
because	great		prove
find	break		improve
kind	steak		sure
mind	Christmas		sugar
behind	<b>Spring 1 Sapphire Level</b>		eye
child	whole		could
children	after		should
wild	fast		would
climb	last		who
most	past		any
<b>Autumn 2 Opal Level</b>	father		many
beautiful	class		<b>Summer 1 Amethyst Level</b>
only	grass		clothes
both	pass		busy
old	plant		people
cold	path		water
Please practise these words in your spelling book ready for your end of half term challenge!			again
			half
			money
			Mr
			Mrs
			parents
			pretty
			everybody
			even

## Weekly spellings.

- These tests will take place on Mondays
- Linked to the spelling programme that we use, along with some revision of previous spelling rules and some common exception words.
- When you are practising them, please remind your child of the spelling rule, perhaps generating some more words that fit the rule.
- The children may find that adding the 'dots and dashes' will help them to remember the sounds. This is the technique that we use in spelling lessons.

**spotty**

<b>Date set: 11.09.23</b> <b>Test date: 18.09.23</b> Rule: adding the suffix -y (1)	<b>Date set: 18.09.23</b> <b>Test date: 25.09.23</b> Rule: adding the suffix -y (2)	<b>Date set: 25.09.23</b> <b>Test date: 02.10.23</b> Rule: adding the suffix -ly
1. spotty 2. runny 3. muddy 4. foggy 5. city 6. nice 7. face 8. with 9. said 10. like	1. shiny 2. spicy 3. wavy 4. smoky 5. ball 6. small 7. call 8. have 9. come 10. some	1. sadly 2. slowly 3. loudly 4. softly 5. pencil 6. race 7. space 8. came 9. home 10. most
<b>Date set: 02.10.23</b> <b>Test date: 09.10.23</b> Rule: the sound 'n' spelt 'kn' or 'gn'		
1. know 2. knew 3. knot 4. knee 5. also 6. called 7. almost 8. live 9. give 10. want		

# Assessment



## Spelling Tests

- Weekly Spellings
- Half termly spelling

## Power Maths

- End of unit checks
- Half termly tests

## Reading

- Informal assessment of reading happens every day
- Formal assessment of reading once a term through a differentiated comprehension test

## Writing

- No formal assessment in writing. Teacher judgement is made through reviewing all class work alongside the expectations for the year group.
- The end of year expectations for reading, writing and maths will be shared with you at our first parent meeting.
- There are no statutory standard assessment tests (SATs) for Year 2 this year. Old papers may be used to form part of my teacher assessment later in the year.

# Trips, Volunteers and Tournaments



Any upcoming trips: RHS Wisley in the Summer Term

We are always in need of volunteers to listen to children read and help out in the library! If you are able to commit to a regular slot (not necessarily on the same day) please let me know.



We aim to introduce a wide range of sports at a competitive level to a number of different children. We aim to build children's characters by teaching them resilience in challenging sporting environments and good team building.

# Thank you



- Do you have any questions?

