



Flourishing through faith, hope and love

Year 1 – Meet the Teacher

Staff

- Class Teacher – Julie Purnell
- Teaching Assistant – Hannah Chandler
- Sports Coach – Hannah Chandler



Times of day

- School opens at: 8:45am
- Register by 9:00am
- Morning playtime: 10:30-10:45am
- Lunch:12-1pm
- End of Day: 3:15pm



Uniform and bags

The school colours are: royal blue & white

- Royal blue sweatshirt or cardigan (with logo)
- White polo shirt (the logo is optional)
- Royal blue fleece (with logo) (not a compulsory item but may be worn as a jacket or as a outdoor top for PE)
- Grey pinafore, skirt or tailored trousers
- Royal Blue and white checked dress/playsuit (summer)
- White or grey socks (not trainer socks)/grey tights
- Flat heeled shoes (not trainers) in black or navy.
- Hairbands, bobbles or small ribbons/bows – blue or white. Hair bows should be no more than 8cm in length.
- Royal blue baseball cap (with logo) which can be purchased via the school office only.

Book bags

- Royal blue book bag (with logo)- Reception to Year 2 inclusive



PE

PE Days

- Tuesday and Friday

PE kit

- Navy shorts, blue t-shirt (with logo), trainers (with velcro for children unable to do laces).
- Navy jogging bottoms or navy leggings to be worn in winter for outdoor PE (branding to be minimal) along with a royal blue hoodie (with logo)
- Royal blue PE bag (with logo)






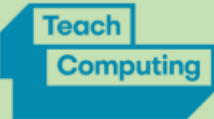

School PE kit can be worn all day if your child has PE that day or an after school sports club. Children need to change independently into **non-uniform** kit e.g. Playball t-shirts or football kits after school before the club starts.




Curriculum



Year 1 Curriculum overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Have You Seen Elephant? The Lion and the Mouse Handa's Surprise <ul style="list-style-type: none"> Simple sentences Sequencing Get Off That Camel! <ul style="list-style-type: none"> Writing from personal experience and Non-Fiction – camel facts Abracazebra <ul style="list-style-type: none"> Simple sentences Extended sentences Predictions The Swing Performance poetry	Fender Goes to Africa. <ul style="list-style-type: none"> Simple sentences and extended sentences Describing settings Using adjectives Non-fiction writing Christmas and nativity stories Listening to a wide range of texts	Whatever Next <ul style="list-style-type: none"> Postcard On the Moon (non-fiction) <ul style="list-style-type: none"> Non-fiction Letter Man on the Moon <ul style="list-style-type: none"> Comprehension Sidney, Stella & the Moon <ul style="list-style-type: none"> Poster Rewrite The Way Back Home <ul style="list-style-type: none"> Character description Rewrite 	The Train Ride <ul style="list-style-type: none"> Descriptive writing Room on the Broom <ul style="list-style-type: none"> Listening to a wide range of texts (rhythm and rhyme) Lost & Found <ul style="list-style-type: none"> Rewrite Mr Gumpy's Outing <ul style="list-style-type: none"> Descriptive writing Opinions Look at the Train <ul style="list-style-type: none"> Poetry 	Augustus and his Smile <ul style="list-style-type: none"> Adjectives Descriptive writing Dialogue Big Cats (non-fiction)	The Boy Who Cried Wolf Sequencing Descriptive writing Letter Jack & the Beanstalk Goldilocks & the Three Bears The Three Pigs Little Red Riding Hood <ul style="list-style-type: none"> Features of the genre Creating settings and characters Story planning The Gingerbread Man <ul style="list-style-type: none"> Listening to a wide range of texts Opinions Beware of Girls Listening to a wide range of texts

Maths 	<ul style="list-style-type: none"> Numbers to 10 Part/whole within 10 Addition and subtraction within 10	<ul style="list-style-type: none"> Addition and subtraction within 10 2D and 3D shapes Numbers to 20	<ul style="list-style-type: none"> Addition within 20 Subtraction within 20 Numbers to 50	<ul style="list-style-type: none"> Introducing length and height Introducing weight and volume 	<ul style="list-style-type: none"> Multiplication Division Halves and quarters Position and direction	<ul style="list-style-type: none"> Numbers to 100 Time Money
Science	Animal groups	Human body and senses.	Day length and seasons.	Everyday materials	Weather and Season	Plants
RE 	Christianity What responsibility has God given people about taking care of the world?	Christianity Why are saints important to Christians? Christianity Christmas: Why is each person important in the Nativity Story?	Judaism What is it like to live as a Jewish person?	Christianity What are God's rules for living? Christianity Easter: Why is Easter the most important festival for Christians?	Islam What does it mean to be a Muslim?	Christianity Why did Jesus tell stories?
Computing 	Digital painting	Programming A-Moving a Robot	Programming B-Programming animations	Digital Writing	Data and Information – Grouping Data	Computing Systems and Networks - Technology around Us
Art 	Spirals	DT	Simple Printing	DT	Making Birds	Exploring Watercolour
DT	Art	Maasai Necklaces	Art	1. Paper Planes Moving Pictures	Art	Art <i>Healthy Eating Week</i>
Geography	Two cities	Where on the map?	History	History	Wonderful World	History
History	Geography	Geography	Marvellous Moon	Transport including Brooklands	Geography	Famous Artists

PSHE 	Being Me in My World <i>Why am I special?</i>	Celebrating Difference <i>Friendships</i>	Dreams and Goals <i>Feelings</i>	Healthy Me <i>Road Safety</i>	Relationships <i>Friends and family</i>	Changing Me <i>Life cycles</i>
Music 	Introducing Beat.	Adding rhythm and Pitch	Introducing tempo and dynamics	Combining pulse, rhythm and pitch.	Having fun with improvisation	Exploring sound and creating a story
PE 	1. Invasion 2. Ball skills	1. Athletics 2. Target games	1. Gymnastics and dance 2. Ball skills	1. Outdoor adventurous activities 2. Ball skills	1. Invasion 2. Athletics	1. Outdoor adventurous activities 2. Invasion games

Please note

- Art and DT are taught interchangeably
- Each year group celebrates National *Healthy Eating Week* in Summer 2
- History and Geography are taught interchangeably as part of our Topic lessons

Homework



Each child will receive the following homework each week:

- Reading scheme books (three new books given on your child's book changing day)
- Phonics and spellings (sent home on a Tuesday)
- Optional Power Maths (online and ad hoc)

Homework



Reading

- Three reading scheme books per week – please aim to read every day if possible, little and often is better than last minute cramming, reading the same book more than once helps to consolidate new words and develops fluency. Initial or smiley face to show your child has read at home, or feedback if you have comments or questions.
- New books come home on book changing days. Please have reading records in book bags every day.
- Assessment is ongoing and constant and happens in school. Book levels will change accordingly.
- Fluency and comprehension can be more difficult to achieve than decoding.

Homework



Phonics (weekly)

- Read and learn the sounds.
- Read and try to learn to spell the spelling words (using phonic knowledge... sound out, don't rote learn).
- Encourage your child to use phonic knowledge when writing the words - plausible phonic attempts at spelling is ok in Year 1.
- Exception words added this year to encourage learning across the half term in preparation for the spelling challenge.
- Use the lines in homework books to practise writing that week's sounds, words or full sentences.
- Homework Dojos are awarded to children who return their homework books on a Monday (with some evidence in the book that shows they have done some homework).
- A relaxed and non-judgemental spelling quiz will happen in class on a Monday.
- New homework goes home on a Tuesday.



Spelling challenge (half termly)

- Learn to sight read before learning to spell.
- Learn to spell using letter names not sounds.
- Can learn by rote, use mnemonics, look for similarities or links to other words your child knows.

Date set: 26.9.23. Quiz date: 2.10.23.

- ① Practise reading and writing these sounds.

Phase 3

ar

ee

th

ai

Phase 4

fr

dr

st

gr

nk

tr

- ② Practise reading and spelling these words.

1. frog

2. drum

3. star

4. green

5. think

6. train

Exception words

no, so, go.

- ③ Extension – can you write some words or sentences using the sounds ar, ee, th, ai?

Little Wandle Letters and Sounds

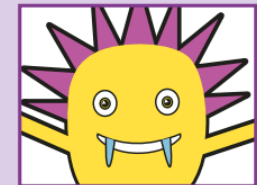
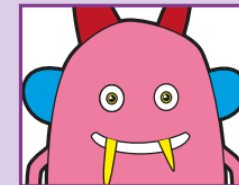


Phonics homework and weekly spellings link to the phonics covered that week in school.

Key stage 1

June 2024

Phonics screening check



Date set: 26.9.23. Quiz date: 2.10.23.

- ① Practise reading and writing these sounds.

Phase 3

ar

ee

th

ai

Phase 4

fr

dr

st

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- ② Practise reading and spelling these words.

1. frog

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Exception words

no, so, go.

- ③ Extension – can you write some words or sentences using the sounds ar, ee, th, ai?

Year 1 Common Exception Words					
Autumn 1 Ruby Level		he			
no		she			
so		be		Spring 2 Emerald Level	
go		has		our	
to		by		ask	
do				where	
is				there	
my				some	
I		Spring 1 Sapphire Level		come	
a		you		love	
		one		once	
		here		your	
		was			
		said			
Autumn 2 Opal Level		says			
the		are		Summer 1 Amethyst Level	
his		were		pull	
of				full	
me				put	
we				push	
Please practise reading and spelling these words ready for your end of half term spelling challenge!				they	
				today	
				school	
				house	
				friend	

Maths



SCHOOL JAM

- Online maths games, activities and information for parents.
- Linked to our in school maths planning.
- Passwords will change this year.
- Ad hoc (new activities added to tie in with maths planning).



- This is a new online times table platform we have introduced in KS2 this academic year
- Logins and information to follow later in the year for KS1.

Trips, Volunteers and Tournaments



School trip in March linked to the history of transport topic.

Volunteers to listen to children read and help out in the library.



We aim to introduce a wide range of sports at a competitive level to a number of different children. We aim to build children's characters by teaching them resilience in challenging sporting environments and good team building.

Thank you



- Do you have any questions?

