

History Vision Statement – St Mary’s Hampton CE Primary School

“Inspiring a lifelong curiosity about the past and its impact on our world”

At St Mary’s Hampton CE Primary School, our History curriculum encourages children to explore, question, and understand the people, events, and experiences that have shaped the world we live in today. Through a carefully designed curriculum, we develop children’s knowledge and skills while nurturing values rooted in our Christian ethos—encouraging a respectful understanding of the past (faith), hope for a better future informed by lessons learned, and love for the stories and contributions of people from all walks of life.

In the Early Years Foundation Stage, History is woven into Understanding the World, where children begin to explore their own family histories, talk about significant events, and develop an awareness of change over time. These early experiences support the Early Learning Goals by helping children understand their place in their own story and in the wider community.

As children progress through Key Stage 1, they build on this foundation by learning about significant individuals, events, and changes within their own locality and beyond. They begin to sequence events, use simple timelines, and compare aspects of life in different periods, developing an understanding of how the past influences the present.

In Key Stage 2, pupils deepen their historical understanding by studying a range of periods and societies, including ancient civilizations, British history, and global perspectives. They develop skills in enquiry, analysis, and interpretation, learning to ask questions, evaluate evidence, and appreciate the complexity of historical narratives. Through this, children are encouraged to reflect on the impact of historical events on today’s world and to consider their own role in shaping the future.

History at St Mary’s fosters a sense of identity, belonging, and respect for diversity. By exploring the past through the values of faith, hope and love, children develop a deeper understanding of humanity’s shared story and are inspired to contribute positively to their community and the world.