



History Curriculum Story 2022 - 2023

Vision statement

At St Mary's we want History to ignite children's curiosity about Britain's past and the wider world so they have a greater understanding of the diversity of human experience. Our knowledge and vocabulary rich curriculum enables children to:

- Develop a chronological understanding of the past and its influence on the present
- Form their own opinions through the interrogation and interpretation of evidence
- Explore a range of historical sources through enquiry
- Foster curiosity, enjoyment and empathy about the past

New for 2022-2023

- Progression map created to ensure we know why we do what we do when we do
- WAGOLL examples collected to demonstrate progression of knowledge and skills
- Assessment grids shared so staff are clear of the endpoints for pupils for end of each year in order to achieve EXP/GDS
- Knowledge organisers introduced to promote use of subject specific vocabulary to support learning with clear links to prior knowledge
- Teacher questionnaires undertaken to assess teacher confidence in History
- Attended AfC History Subject Leader Network Meetings
- Retrieval questions introduced to recap prior learning.
- Pupil voice and book looks focussing on—
 - Are pupils developing their chronological knowledge throughout their time at St Mary's?
 - Are pupils in Year 3 able to develop their knowledge in historical enquiry, as set out by the progression map? If not, why not?
 - How do pupils develop their knowledge of secondary sources throughout their time at St Mary's?

Enrichment activities

- Year 1- Brooklands Transport Trip
- Year 3- Butser Farm Trip
- Year 4 – Chocolate Workshop
- Year 5- Globe theatre
- Year 6 – Victorian day

Have a look at some of the enrichment activities the children have taken part in at St Mary's

Can you recognise some of these places?

