



Geography Curriculum Story 2022 - 2023

Vision statement

At St Mary's we want Geography to ignite children's curiosity about Hampton, the UK and the wider world so they have a greater understanding of the human and physical environment. Our knowledge and vocabulary rich curriculum enables children to:

- Develop a deep understanding of our planet's key human and physical processes
- Interpret a wide range of information sources including maps, atlases, globes and aerial photographs
- Undertake geographical enquiry through investigation – expressing their own views about people, places and environments
- Foster curiosity, enjoyment and satisfaction about places, patterns and processes

Enrichment activities:

- Forest school
- Eco committee

New for 2022-2023

- Progression map created to ensure we know why we do what we do when we do
- WAGOLL examples collected to demonstrate progression of knowledge and skills
- Assessment grids shared so staff are clear of the endpoints for pupils for end of each year in order to achieve EXS/GDS
- Knowledge organiser introduced to promote use of subject specific vocabulary to support learning with clear links to prior knowledge
- Teacher questionnaires undertaken to assess teacher confidence in Geography
- Attended AfC Geography Subject Leader Network Meetings
- Retrieval questions introduced to recap prior learning
- Pupil voice and book looks focussing on–
 - Are pupils developing their locational knowledge throughout their time at St Mary's?
 - Are pupils in Year 5 able to develop their knowledge of map skills, as set out by the progression map? If not, why not?
 - How do pupils develop their knowledge of physical geography throughout their time at St Mary's?

Have a look at some of the enrichment activities the children have taken part in at St Mary's
What do you think the children are doing?

