



St Mary's Hampton School Progression Grids

Subject: French

Scheme of Work: Twinkl

Area of French	Year 3	Year 4	Year 5	Year 6
Greetings	Listen attentively to spoken language and show understanding by joining in and responding			
Key Knowledge <i>Key vocabulary</i>	Autumn 1: Getting to know you <ul style="list-style-type: none"> say hello and goodbye introduce themselves Autumn 2: All About Me <ul style="list-style-type: none"> say if they are feeling good/bad/so-so say how old they are 	Summer 2 Holidays and Hobbies Children will learn to: talk about holidays, the weather and seasons, sports and hobbies.	Autumn 1: Getting to know you Children will learn to: express their emotions, and talk about the future in different tenses. Autumn 2: All about ourselves Children will learn to: talk about appearances, likes, dislikes, hobbies and more in French.	
Food				
Key Knowledge <i>Key vocabulary</i>	Spring 1: Food Glorious Food Children can name: <ul style="list-style-type: none"> pomme - apple poire - pear fraise - strawberry cornet de glace - ice cream sucette - lollipop saucisse - sausage 	Spring 1: Gone Shopping Children will learn: key vocabulary and phrases related to going shopping, with lessons on French Fruit and Vegetables and items of clothing.	Spring 1: That's Tasty They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas.	Autumn 2: Let's Go Shopping Children will experience a central shopping role-play activity. It's a brilliant way to get children to practice useful everyday French, in a familiar setting.
Family and Friends				
Key Knowledge <i>Key vocabulary</i>	Spring 2: Family and Friends Children will learn these topics: <ul style="list-style-type: none"> Meet My Family Pets Alphabet What's His Name? How do you spell...? My Home 		Spring 2: Family and Friends Children will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities.	
School				
Key Knowledge <i>Key vocabulary</i>	Summer 1: Our School Children will learn vocabulary, phrases and questions related to what is in the classroom, what's in their pencil case, different school subjects, places around the school and what they like to do.		Summer 1: School Life Children will learn the basic grammar rules, basic language structures and the relevant words and phrases associated with the school day, such as subjects.	
Time and number				
Key Knowledge <i>Key vocabulary</i>	Summer 2: Time Children will learn about: <ul style="list-style-type: none"> Counting 11-31 Days of the Week Months of the Year Mon Anniversaire What's the Date Today? Yesterday, Today, Tomorrow 	Summer 1: What's the time? Children will learn: how to tell the time: o'clock, half past, quarter past and quarter to. They'll also use this knowledge to read timetables and TV schedules, answering simple questions about both.	Summer 2: Time Travelling Children will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people.	Spring 2: All in a Day Children will learn to: tell the time: o'clock, half past, quarter past, quarter to and 5 minute intervals. They will learn how to use 24 hour times.
Place and directions				
Key Knowledge <i>Key vocabulary</i>		Autumn 1: All around Town Children will learn to: express their emotions, and talk about the future in different tenses. The learning covers spelling, grammar, and spoken communication.		Autumn 1: Let's visit a French town. Children will learn how to find their way around a French town by teaching them relevant vocabulary

		<p>Autumn 2: On the Move <i>Children will learn to: talk about appearances, likes, dislikes, hobbies and more in French.</i></p> <p>Spring 2: Where in the World <i>Children will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities</i></p>		<p><i>and phrases, so they can talk about the places in town.</i></p> <p>Spring 1: This is France! <i>Children will learn key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.</i></p>
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Skills Progression Map

	Listening	Speaking	Reading	Writing	Phonology
National Curriculum Subject Content	<ul style="list-style-type: none"> listen attentively to spoken language listen to songs and rhymes show understanding by responding show understanding by joining in appreciate songs, poems and rhymes in the language appreciate stories in the language understand ideas, facts and feelings 	<ul style="list-style-type: none"> ask and answer questions engage in conversations express opinions respond to the opinions of others seek clarification and help speak in sentences, using familiar vocabulary and phrases present ideas and information to a range of audiences describe people, places, things and actions communicate for practical purposes speak with increasing confidence, fluency and spontaneity 	<ul style="list-style-type: none"> read carefully and show understanding of words read carefully and show understanding of phrases read carefully and show understanding of simple writing appreciate poems and rhymes in the language appreciate stories, in the language broaden vocabulary through reading find out the meaning of new words through using a dictionary (incl. online) 	<ul style="list-style-type: none"> express ideas in writing through substituting words write words and phrases from memory adapt words and phrases to create new sentences express ideas in writing through adapting, phrases and sentences describe people, places, things and actions communicate for practical purposes write at varying length, for different purposes write at varying length, for different audiences communicate ideas, facts and feelings 	<ul style="list-style-type: none"> explore the patterns and sounds of language and link the spelling, sound and meaning of words develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases understand and communicate using knowledge of phonology
	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing 				
Inter-cultural Understanding	<ul style="list-style-type: none"> foster pupils' curiosity and deepen their understanding of the world learn new ways of thinking and read great literature in the original language understand and respond to spoken and written language from a variety of authentic sources discover and develop an appreciation of a range of writing in the language studied 				

Year – By – Year Skills Progression

	Year 3	Year 4	Year 5	Year 6
Speaking Skills	<ul style="list-style-type: none"> Say and/or repeat a few words and short simple phrases – e.g. - •say hello and goodbye introduce themselves Know how to pronounce some single letter sounds. Develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers. Repeat and say familiar words and short simple phrases, using understandable pronunciation. 	<ul style="list-style-type: none"> Answer simple questions and give basic information e.g. - about the weather, talk about holidays, the seasons, sports and hobbies. Know how to pronounce all single letter sounds. Be clearly understood. Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation. E.g. and phrases related to going shopping, with lessons on French Fruit and Vegetables and items of clothing. 	<ul style="list-style-type: none"> Ask and answer simple questions e.g. - express their emotions, and talk about the future in different tenses. Talk about personal interests. Know how to pronounce some letter strings. Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation. 	<ul style="list-style-type: none"> Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed. Engage in short scripted conversations – e.g. a central shopping role-play activity.
Listening Skills	<ul style="list-style-type: none"> Understand a few familiar spoken words and phrases – e.g. - what is in the classroom, what's in their pencil case, different school subjects, places around the school and what they like to do Repeat modelled words Understand and respond to a few familiar words/phrases 	<ul style="list-style-type: none"> Understand a range of familiar spoken phrases e.g. - how to tell the time: o'clock, half past, quarter past and quarter to. Respond to a clear model of language. Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Pick out known words in 'authentic' conversation 	<ul style="list-style-type: none"> Understand the main points from a spoken passage made up of familiar language e.g. talk about appearances, likes, dislikes, hobbies and more in French. Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary 	<ul style="list-style-type: none"> Understand the main points and some of the detail from a short spoken passage e.g. – asking for and receiving the time. Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary
Reading Skills	<ul style="list-style-type: none"> Recognises and reads out a few familiar words or phrases e.g. - from stories and rhymes labels on familiar objects - the date Use visual clues to help with reading 	<ul style="list-style-type: none"> Understands some familiar written phrases e.g. - talk about topic areas such as animals, homes and family to extend their conversation abilities 	<ul style="list-style-type: none"> Understands the main point(s) from a short written text e.g. – menu – they will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas etc Use a book or glossary to find out the meanings of new words. Read and show understanding of writing based on the current topic Read short passages and answer questions on what they have read. Write a few short sentences with support using already learnt Spell words that are readily understandable. 	<ul style="list-style-type: none"> Understand the main points and some of the detail from a short written text. Begin to read independently. Use a bilingual dictionary / internet to look up new words. Practice reading longer texts out loud containing taught vocabulary and phrases.
Writing Skills	<ul style="list-style-type: none"> Write or copy simple words and/or symbols correctly Children can write some single words from memory, with plausible spelling. Select appropriate words for phrases or sentences With support, substitute one element in a simple phrase to vary the meaning. 	<ul style="list-style-type: none"> Write one or two short sentences with support e.g. a model or fill in the words on a simple form e.g. - shopping list - holiday greetings by email/postcard Spell some commonly used words correctly. Children use understandable spelling. 	<ul style="list-style-type: none"> Write a few short sentences with support using already learnt Spell words that are readily understandable. 	<ul style="list-style-type: none"> Write a short text on a familiar topic, adapting language already learnt from memory Spell commonly used words correctly. Adapt taught phrases to create new sentences
Inter-Cultural Understanding	<ul style="list-style-type: none"> Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language. 	<ul style="list-style-type: none"> Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. 	<ul style="list-style-type: none"> Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country. 	<ul style="list-style-type: none"> Talk about, discuss and present information about a culture connected to the French language. Children will learn key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.
Grammar Skills	<ul style="list-style-type: none"> Recognise the main word classes e.g nouns, adjectives and verbs Understand that nouns may have different genders and recognise clues to identify this. Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms 	<ul style="list-style-type: none"> Understand adjectives may change according to the noun they relate to, and select the form Recognise questions and negative sentences Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers. 	<ul style="list-style-type: none"> Know how to conjugate some high frequency verbs Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun Adapt sentences to form negative sentences and begin to form questions Can use all persons of several regular verbs in the present tense 	<ul style="list-style-type: none"> Understand how to use some adverbs in sentences Have an awareness of similarities and differences in grammar between different languages Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.

