

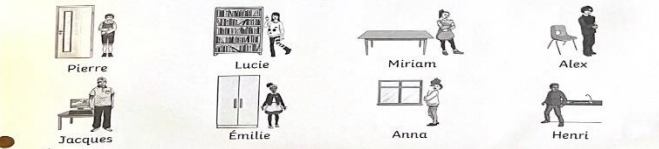
MFL in LKS2

Où sont-ils dans la salle de classe ?

I can use the pronouns il and elle.

Look at the pictures and answer the question, using oui or non, then either il or elle est à côté de... If the answer is non, say where they are. The first one is done for you: **Word bank**

Est-ce que Pierre est à côté de la table ? <i>Non, il est à côté de la porte.</i>	la fenêtre
Est-ce que Lucie est à côté de la fenêtre ? <i>Non, elle est à côté de la bibliothèque.</i>	la table
Est-ce que Miriam est à côté de la table ? <i>Oui, Elle est à côté de la table.</i>	la porte
Est-ce qu'Alex est à côté de l'évier ? <i>Non, il est à côté de l'évier.</i>	la chaise
Est-ce que Jacques est à côté de l'ordinateur ? <i>Oui, Il est à côté de l'ordinateur.</i>	l'évier
Est-ce qu'Émilie est à côté de l'armoire ? <i>Oui, Elle est à côté de l'armoire.</i>	l'armoire
Est-ce qu'Anna est à côté de la porte ? <i>Non, Elle est à côté de la porte.</i>	la bibliothèque
Est-ce qu'Henri est à côté de l'évier ? <i>Oui, Il est à côté de l'évier.</i>	l'ordinateur



Years 3 and 4 have made significant progress in French speaking, listening, and writing across various topics. In the module "Getting to Know You," students learned how to introduce themselves and engage in simple conversations with their peers. They were able to express their likes and preferences in the "All About Me" module. Exploring the theme of "Food Glorious Food," students learned vocabulary related to food and how to describe meals.

2018-19 Aims:

- Monitor the implementation of French being taught in KS2.
- To improve the quality of the teaching and learning of French across the school, with an emphasis on French conversation and understanding.
- To raise the profile of French across the school. To increase opportunities for use of French across the school in order to give pupils an increased understanding.

- The "Where in the World?" module allowed students to explore different countries and cultures. They learned about various countries, their landmarks, traditions, and languages. Through listening activities, presentations, and discussions, students broadened their knowledge of the world and developed their listening comprehension skills.
- The "What's the Time?" module focused on teaching students how to tell time in French. They learned the vocabulary related to hours, minutes, and different parts of the day. By practicing reading and writing the time, they improved their understanding of this essential skill.
- Finally, the "Holidays and Hobbies" module provided students with opportunities to discuss and express their preferences regarding holidays and hobbies. They learned vocabulary related to different celebrations and leisure activities

MFL in UKS2

- In the module "Getting to Know You," children focused on developing their conversational skills and learned how to introduce themselves, ask and answer questions about personal information, and engage in basic social interactions. They practiced greetings, expressions of courtesy, and simple dialogues to enhance their communication abilities.
- In the module "All About Ourselves," years 5 and 6 delved deeper into self-expression and self-description. They learned how to talk about their physical appearance, personality traits, likes, and dislikes. Through interactive activities, role-plays, and written exercises, children gained confidence in expressing themselves in French.
- The module "That's Tasty" introduced children to the vocabulary related to food and eating. Years 5 and 6 explored various French dishes, traditional meals, and dining etiquette. They learned how to discuss their favorite foods, describe flavors, and express preferences. Through listening exercises and discussions, children expanded their knowledge of the French culinary culture.



Across KS2



In the module "Let's Visit a French Town," years 5 and 6 learned vocabulary related to places in a town, such as the bakery, the market, the park, and the train station. They practiced giving and following directions, and engaged in simulated conversations to navigate the town. This module helped students develop their listening comprehension skills and their ability to communicate in real-life situations.

During the module "Let's Go Shopping," years 5 and 6 focused on developing their vocabulary and language skills related to shopping. They learned how to describe clothing items, ask for prices, and make purchases. Students engaged in role-plays, dialogues, and written exercises to reinforce their knowledge of shopping vocabulary and enhance their language fluency.

Lastly, in the module "This is France," years 5 and 6 explored the geography, history, and culture of France. They learned about famous landmarks, traditional celebrations, and important historical figures. Through reading, listening, and research activities, students deepened their understanding of French culture and developed their writing skills to express their knowledge and opinions.