

English Whole School Overview

- Each class learns English predominantly through following the *Power of Reading* scheme, but we do sometimes teach children English using texts from outside of the scheme to ensure we are covering a broad and balanced range of texts which promotes a rich, diverse and vibrant community

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Have You Seen Elephant?</p> <p>The Lion and the Mouse</p> <p>Handa's Surprise</p> <ul style="list-style-type: none"> Simple sentences Sequencing <p>Get Off That Camel!</p> <ul style="list-style-type: none"> Writing from personal experience and Non-Fiction – camel facts <p>Abrazebra</p> <ul style="list-style-type: none"> Simple sentences Extended sentences Predictions <p>The Swing</p> <ul style="list-style-type: none"> Performance poetry 	<p>Fender Goes to Africa.</p> <ul style="list-style-type: none"> Simple sentences and extended sentences Describing settings Using adjectives Non-fiction writing <p>Christmas and nativity stories</p> <ul style="list-style-type: none"> Listening to a wide range of texts 	<p>Whatever Next</p> <ul style="list-style-type: none"> Postcard <p>On the Moon (non-fiction)</p> <ul style="list-style-type: none"> Non-fiction Letter <p>Man on the Moon</p> <ul style="list-style-type: none"> Comprehension <p>Sidney, Stella & the Moon</p> <ul style="list-style-type: none"> Poster Rewrite <p>The Way Back Home</p> <ul style="list-style-type: none"> Character description Rewrite 	<p>The Train Ride</p> <ul style="list-style-type: none"> Descriptive writing <p>Room on the Broom</p> <ul style="list-style-type: none"> Listening to a wide range of texts (rhythm and rhyme) <p>Lost & Found</p> <ul style="list-style-type: none"> Rewrite <p>Mr Gumpy's Outing</p> <ul style="list-style-type: none"> Descriptive writing Opinions <p>Look at the Train</p> <ul style="list-style-type: none"> Poetry 	<p>Augustus and his Smile</p> <ul style="list-style-type: none"> Adjectives Descriptive writing Dialogue <p>Big Cats (non-fiction)</p>	<p>The Boy Who Cried Wolf</p> <p>Sequencing Descriptive writing Letter</p> <p>Jack & the Beanstalk</p> <p>Goldilocks & the Three Bears</p> <p>The Three Pigs</p> <p>Little Red Riding Hood</p> <ul style="list-style-type: none"> Features of the genre Creating settings and characters Story planning <p>The Gingerbread Man</p> <ul style="list-style-type: none"> Listening to a wide range of texts Opinions <p>Beware of Girls</p>

						<ul style="list-style-type: none"> Listening to a wide range of texts
2	<p>Fiction and non-fiction texts about Castles, Knights and Dragons</p> <ul style="list-style-type: none"> Leaflets to persuade people to visit a castle <p>Autumn Poetry</p> <ul style="list-style-type: none"> Harvest poetry Autumn colours 	<p>Polar Explorers/ Animals</p> <ul style="list-style-type: none"> Recount of familiar texts Polar Animals fact files Writing instructions <p>Autumn Poetry</p> <ul style="list-style-type: none"> Firework poem 	<p>A Winter Sleep (POR)</p> <ul style="list-style-type: none"> Character description Setting description Non-fiction text about hibernation <p>Great Fire of London Poetry</p> <ul style="list-style-type: none"> Diary entry 	<p>Look Up! (POR)</p> <ul style="list-style-type: none"> Fact file Biography about Mae Jamison Persuasive poster to see a meteor shower <p>Fantastic women who changed the world – Famous People and Inventors</p> <ul style="list-style-type: none"> Create own invention and create a fact file Create a book about famous people 	<p>Something Fishy (Literacy Shed)</p> <ul style="list-style-type: none"> Story <p>Alice in Wonderland</p> <p>The Secret of Black Rock (POR)</p> <ul style="list-style-type: none"> Retell a familiar text <p>The Day the Crayons Quit</p> <ul style="list-style-type: none"> Diary postcard 	<p>Shhh! Don't Wake the Royal Baby!</p> <ul style="list-style-type: none"> Persuasive letter <p>Marshmallows (Literacy Shed)</p> <ul style="list-style-type: none"> Creative story about feelings <p>Space</p> <ul style="list-style-type: none"> Non-chronological booklets <p>Hot Air Balloon Adventures</p> <ul style="list-style-type: none"> Creative writing story
3	<p>The Great Kapok Tree (POR)</p> <ul style="list-style-type: none"> Non-Fiction Formal Letter writing Persuasive letter <p>Rainforest Poetry</p> <ul style="list-style-type: none"> kenning 	<p>Ugg: Boy Genius of the Stone Age (POR)</p> <ul style="list-style-type: none"> Instructions for Stone Age games Comic Recount 	<p>The Mousehole Cat (POR)</p> <ul style="list-style-type: none"> Retell story <p>Extreme Earth Shattering</p> <ul style="list-style-type: none"> non chronological report 	<p>The Egyptian Cinderella Diary</p> <ul style="list-style-type: none"> Retell Story <p>DT Bread making</p> <ul style="list-style-type: none"> Instructions Recount 	<p>Skeleton Keys: Unimaginary friend by Guy Bass</p> <ul style="list-style-type: none"> Non-Fiction: newspaper article based on fictional events <p>Boneyard Rap</p> <ul style="list-style-type: none"> Create own poem 	<p>Aladdin and the Enchanted Lamp Philip Pullman</p> <ul style="list-style-type: none"> Non-fiction research non-chronological report about a country of choice
4	<p>The Roman Record</p> <p>Escape from Pompeii</p> <p>Roman gods and goddesses</p>	<p>Oliver and the Seawigs</p> <ul style="list-style-type: none"> Diary entry (fiction) Instruction leaflet (non-fiction) 	<p>Charlie and the Chocolate Factory</p> <ul style="list-style-type: none"> Descriptive story (fiction) Newspaper report (non-fiction) 	<p>Arthur and the Golden Rope</p> <ul style="list-style-type: none"> Letter (fiction) Kenning poem (poetry) 	<p>Aesop's fables</p> <ul style="list-style-type: none"> Script for a documentary (non-fiction) Animal fact file (non-fiction) 	<p>Iron Man</p> <ul style="list-style-type: none"> Free verse poem (poetry) Letter (fiction) Diary entry (fiction)

	<ul style="list-style-type: none"> Roman myth (fiction) Newspaper report (non-fiction) 	<ul style="list-style-type: none"> Retell a story (fiction) 	<ul style="list-style-type: none"> Write own chapter (fiction) 	<ul style="list-style-type: none"> Report (non-fiction) Narrative (fiction) Debate (non-fiction) 	<ul style="list-style-type: none"> Advert Fable (fiction) 	<ul style="list-style-type: none"> Report (non-fiction)
5	<p>How to Train Your Dragon</p> <ul style="list-style-type: none"> Description inside the Dragon's mouth Instructions on how to train a dragon Factual information about dragons 	<p>Stormbreaker by Anthony Horowitz (POR)</p> <ul style="list-style-type: none"> create their own spy gadget and alias, create their own graphic novel of a spy character, debate about whether a child should do the work of an adult and create an advert espousing the benefits of being a spy 	<p>Cosmic Disco by Grace Nichols (POR)</p> <ul style="list-style-type: none"> Create, practice and perform their own poetry based on the theme of space. They will create their own science-fiction setting description and write the introduction to a science-fiction story. 	<p>The Dam by David Almond (POR)</p> <ul style="list-style-type: none"> debate about the ethics of building the Dam write descriptions of landscapes write a poem about the countryside area in which the Dam was built. 	<p>Clockwork by Phillip Pullman (POR)</p> <ul style="list-style-type: none"> newspaper report about the events in clockwork create their own automaton character and write a story about this. <i>They will use direct and indirect speech to report how characters in the novel are feeling.</i> 	<p>Macbeth by William Shakespeare</p> <ul style="list-style-type: none"> create their own witches' spell poetry in the style of Shakespeare hot seat Macbeth and discuss his conflicted feelings about his actions write a diary entry as Lady Macbeth showing her feelings about what has happened
6	<p>Revolting Rhymes by Roald Dahl</p> <ul style="list-style-type: none"> Performance Poetry <p>Goodnight Mr Tom by Michelle Magorian</p> <ul style="list-style-type: none"> Diary entries letter writing character and setting descriptions and book/film comparisons 	<p>In Flanders Fields by John McCrae</p> <ul style="list-style-type: none"> Imagery in poetry Setting descriptions of WW1 trenches <p>Anne Frank</p> <ul style="list-style-type: none"> Biographical writing <p>VE Day</p> <ul style="list-style-type: none"> Recount 	<p>Animal Texts (Natural Curriculum)</p> <ul style="list-style-type: none"> Formal writing Informal writing 	<p>Just So Stories by Rudyard Kipling</p> <ul style="list-style-type: none"> Original narrative writing <p>Victorian School Day</p> <ul style="list-style-type: none"> Recount 	<p>Alma (Literacy Shed)</p> <ul style="list-style-type: none"> Creating suspense and atmosphere through narrative writing 	<p>Advertisement for New Gadget (Talk for Writing)</p> <ul style="list-style-type: none"> Persuasive writing <p>'How Pointe Shoes Came To Be' (KS2 Teacher Assessment Exemplification)</p> <ul style="list-style-type: none"> Non Chronological Report <p>Letter to Teacher</p> <ul style="list-style-type: none"> Letter of thanks

