

St Mary's Sports Premium Strategy 2018-19

The Sports Premium is an annual amount allocated to schools from central government to promote teaching and learning in PE and Sport in Primary schools. St Mary's receives £16,400 annually for this purpose.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

For example, it is recommended that funding can be used to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions or increase pupils' participation in sports
- run sports activities with other schools

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The table below shows the intended spend and impact under the headings of the 5 key indicators:

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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To embed the 'daily mile' across the school - children experience improved personal fitness levels , sustain greater concentration in class and improved focus</p> <p>To deliver a 'Fitness Week' in school to promote a healthy lifestyle and encourage participation and enjoyment in a range of physical activities Children enjoy taking part in physically challenging activities and understand the importance of a healthy lifestyle, including being physically fit.</p> <p>Provide a variety of extra-curricular sporting opportunities, with number of children participating in structured physical activity increased</p> | <p>All classes to continue at least 3-5 'daily miles' per week. Rewards and incentives for number of daily miles achieved</p> <p>Children access a wide range of sporting and physical activities to inspire a healthy lifestyle, including inflatable assault course, healthy eating, circuit training, circus skills and water games</p> <p>Provide a wide range of different sports clubs - football, Kwik cricket, Dodgeball, multi-sports, tennis, football, netball</p> | <p>-</p> <p>£1000</p> | | |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To continue to build partnerships with local, high quality sports and PE coaching providers with teaching and learning outcomes significantly enhanced for all children</p> <p>Programme to replace and upgrade PE equipment and resources, improving quality of teaching and learning in PE lessons</p> <p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6</p> | <p>Specialist coaches deliver high quality PE teaching to enhance and develop PE curriculum</p> <p>Partnership with Kick London to deliver curriculum PE across the school, team-teaching with class teachers for CPD</p> | <p>£10,000</p> | | |
| | <p>Fit-for-purpose resources available to support teaching and learning in PE lessons</p> | <p>£1000</p> | | |
| | <p>Subsidy in place for Year 5 swimming lessons, in addition to Year 3</p> | <p>-</p> | | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to provide CPD for teachers to improve whole class PE delivery, with improved quality of teaching and learning in PE lessons | Kick London coaches to team-teach PE with class teachers to upskill and equip teachers to deliver their own high quality PE lessons | £10,000 (not an additional cost - part of partnership building from Key indicator 1) | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue use specialist sports coaches to deliver training sessions for particular sports, with quality specialist coaching challenging children to reach their potential and improve performance and technique | Children to benefit from the expertise of trained coaches delivering lessons alongside class teachers– improved technique and performance | £3000 | | |
| Extend curricular provision to include new physically challenging activities | Orienteering unit to be rolled out across Key Stage 2 | £900 | | |

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| Extend the range of extra-curricular sporting opportunities to encourage more participation in sport | New clubs to include netball, dodgeball and rounders | | | |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To continue half-termly competitive 'House Sports' competitions, with children building confidence and experience in competitive sport</p> <p>Continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening experience</p> | <p>Children take part in regular competitive sporting activities – kwik cricket, football, handball, street dance and Sports Day</p> <p>Organise sporting fixtures with local schools, enter school teams in local competitive tournaments</p> <p>Children gain access to regular competitive and non-competitive sporting fixtures and festivals</p> <p>School teams access local competitive sporting fixtures and events through Richmond Sport Trust and YST membership</p> | £500 | | |