

# Year 5 Curriculum Map

## Autumn 2

### The Vicious Vikings!



#### Art & DT

- Designing and making Viking longships
- Learning how to draw cartoon Vikings
- Sketching dragon eyes



#### Music: Classroom Jazz

- Listening and appraising the 'Three Note Bossa' and 'The Five Note Swing'
- Learning about the interrelated dimensions of music through playing instruments and improvising
- Creating our own verses to Christmas carols

#### Maths

- Multiplication and division
- Perimeter and area

Vikings:  
no weapons in the classroom

Dragons:  
no fire flames and keep claws to yourself

#### History

- Learning where the Vikings came from and where they settled
- Researching about Viking Longships
- Writing an advert for a Viking longhouse
- Creating our own Viking creation dance
- Creating top trump cards for Viking gods and goddesses
- Creating a comic strip based on a Viking saga

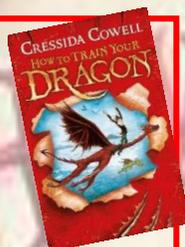


#### RE: What can we learn from wisdom?

- Writing a letter of wisdom to our future self
- #### How do art and music convey Christmas?
- Analysing how Christmas is represented today
  - Presenting the Christmas narrative creatively for a chosen audience

#### English

- Instructions – how to catch a Dragon
- Create a dragon 'top trump' card
- Learn to write in dragonese
- Comparing the book to the film
- Writing Viking jokes and insults
- Creating a poster and book review
- Writing a non-chronological report about a dragon
- Using dialogue to advance the action in narratives
- Punctuation: commas and brackets for parenthesis, commas to separate main and subordinate clauses, colons to introduce a list and bullet points
- Grammar: parenthesis, relative clauses, modal verbs and creating cohesion



#### Science: Forces

- Identifying forces acting on objects
- Explaining the effect of gravity on unsupported objects
- Investigating the effects of air resistance
- Exploring the effects of water resistance
- Investigating the effects of friction
- Exploring mechanisms and designing a machine for a given aim



#### French: A l'école

- Naming school subjects and talking about likes and dislikes
- Talking about the timings of the school day

#### PSHE

- Staying safe when using technology to communicate with friends



#### PE

- Real runners
- Street dance



#### Computing

- What makes a good blog?
- Writing blog posts
- Commenting on blog posts
- Adding images to blog posts

