

Mathematics – Numbers within 1000, Measuring capacity and volume, Mass, Faces, shapes and patterns; lines and turns

We are learning to:

- Identify shapes by the number of vertices and sides and right angles
- Recognise lines of symmetry within 2D shapes
- Describe and sort 2D shapes according to their properties
- Identify how a pattern has been created through rotation
- Follow a route around a map
- Recognise the place value of each digit in a 3-digit number up to 1000 and apply this to reading scales.
- To be able to take and read the temperature in degree Celsius.
- To understand the concept of litres and millilitres.
- To be able to weigh and compare objects in g and kg.

Science – Plants/Materials

We are learning to:

- Observe how seeds and bulbs grow into mature plants.
- Perform a fair test, using equipment appropriately.

R.E – Baptism and marriage

We are learning to:

- Understand the important values within Christian baptism and marriage.

Computing – We are Detectives

We are learning to:

- Solve a mystery by reading, sending and replying to emails.
- Use technology to create, organise, store, manipulate and retrieve digital content.

P.E – Athletics and Outdoor Adventure Activities

We are learning to:

- Develop Quick Cricket skills
- Master basic movements including running, jumping, throwing and catching and apply these to a range of activities.

English – Traction Man



We are learning to:

Writing

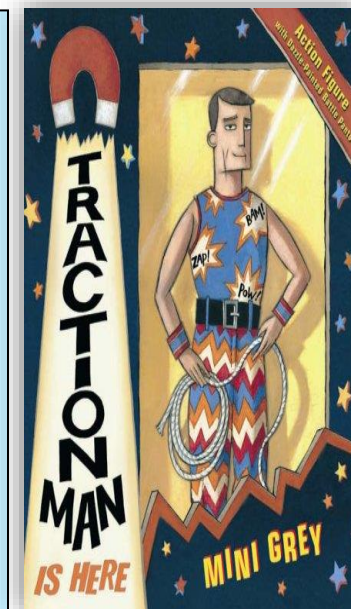
- Write a set of instructions to show how to make a superhero car in DT.
- Create a wanted poster for a villain from the book 'Traction Man'.
- Plan and write a superhero story using the 'story mountain' planning model.

Punctuation and Grammar

- Revise all the new rules that we have learnt in Year 2, including: expanded noun phrases, conjunctions, commas in a list, apostrophes to show contractions and possession, adverbs and different types of sentences (statements, questions, exclamations and commands).

Reading

- Accurately read most common exception words.
- Answer questions and make some inferences based on what has been said and done in 'Traction Man'.
- Continue to practise answering questions in a written reading comprehension style.



Superheroes!

Summer 1 2019

CURRICULUM MAP

Year Two

Paris Class



Our Big Question: How has technology changed over the past 100 years?

DT – Moving Car

We are learning to:

- Design, create and evaluate a moving superhero car.
- Select from and use a range of tools and equipment.
- Explore and use mechanisms [for example, wheels and axles], in their products.

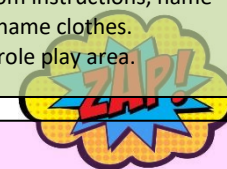
Music – Friendship song

- Combine steady beats and rhythm to accompany a song and perform it.

French – All About Me

We are learning to:

- Give and respond to simple classroom instructions, name parts of the body, identify colours, name clothes.
- Use our French phrases in the cafe role play area.



History – Changes in Living Memory (Technology)

We are learning to:

- Identify and compare ways of life in different periods, focussing on technology.
- Place technology in chronological order on a timeline.
- Use the older generation to find out about technology in the past.

Provisional Trips and Events

Bushy Park

