

## Year 3 – Ancient Egypt



### 1. Maths -Time

This half term the children will deepen their understanding of time and fractions.

- Develop conceptual understanding of clocks
- Reading analogue times to the nearest minute & using am and pm accurately
- Reading digital times with minutes past
- Ordering times in different formats
- Understanding the units of measured time
- Calculating and comparing intervals
- Solving problems with measured and recorded time

### 2. Maths - Fractions

- To describe part-whole relationships
- To recognise parts that are equal and parts that are not equal.
- To identify the number of equal parts in a whole.
- To recognise, identify and describe unit fractions.
- To recognise and describe unit and non-unit fractions
- To find fractions of a given quantity
- To compare fractions with the same denominator
- To recognise equivalent fractions
- To add and subtract fractions with the same denominator within one whole

**We shall still be doing our weekly times-table challenge!**

### 1. English -Writing – Fiction

The children will start off the half term writing a diary extract and story based on the story Egyptian Cinderella. We shall focus on being able to use the Year 3 common words and spelling rules within our writing and using paragraphs and subordinate clauses. This will bring together the spelling, punctuation and grammar learnt so far in Year 3.

The new grammar being taught this half term shall be direct speech, apostrophes for possession and contractions.

### 2. English - Writing – Non – fiction

The children shall also be writing non – chronological reports based on Ancient Egyptian life. With cross curricular links to History we will be looking closely at Egyptian day to day life, food, Gods and Goddesses and mummification. How interesting!

### English- Reading

The children will be looking at the book Egyptian Cinderella and answering comprehension questions based on this . They will also make inferences and deductions from objects and pictures to do with Egypt. The children will also learn how to use a dictionary and continue to practise pausing at punctuation when reading and the importance of adapting our voice to show expression.

Art -In Art we are going to make our own canopic jars out of recycled packaging.

Music- We will learning and performing the song amazing Egyptians using instruments and the children’s own dance moves.

## Science



### Forces and Magnets



**Why forces? Because Egyptians needed to drag the stones to make the pyramids.**

In fitting with our topic the children will **investigate** how and why things move on different surfaces and **observe/ predict** how magnets attract or repel depending on which poles are facing. They will **compare/group** a variety of everyday materials on the basis of whether they are attracted to a magnet.

R.E – In line with our Egyptian topic we will be looking at the significance of the story of Moses and what makes a Christian. We will also look at the Easter Story and the important people within this and the reasons for this celebration.



Computing – We will be continuing to build our skills on scratch animation and creating our own moving animations.

P.S.H.E The children will identify things, people and places that they need to keep safe from. They will learn strategies for keeping safe and express how being anxious or scared feels.

P.E Indoor – The children will continue to practise gymnastic skills and develop flexibility, strength, technique, control and balance.

P.E Outdoor – The children will learn how to throw and catch with consistent accuracy and hit the ball confidently with awareness of fielders.