

English

Reading – We shall continue our weekly poetry reading comprehensions, building our understanding of how to answer questions and infer and deduct.

Writing -Fiction - The children will read and discuss the key features of poetry. They will use poetic techniques such as alliteration, rhyme and onomatopoeia to create their own rainforest animal poems.

Writing - Non fiction – The children will also be looking at explanation texts. (An explanation text explains how something works or why something occurs.) The children will write their own explanation text on plants (Science link).

Spelling, Punctuation & Grammar - We shall introduce “determiners” and how they introduce a noun such as “a banana” “an apple” We will continue to revise the key terms nouns, verbs, adverbs and adjectives to build on our understanding.

Indoor P.E (Gymnastics) The children will be learning sequences and counter balances developing agility and confidence. The children will then perform these routines and balances.

Outdoor P.E (Basket Ball) The children will be learning basket ball techniques and build upon throwing and catching skills.

P.S.H.E will be focusing on our life goals and why it is important to persevere when faced with challenges. Continuing our to learning about growth and fixed mind-set.

Science - Plants

The children will describe the function of each part of a flowering plant. They will learn how plants have adapted to life in the rainforest and the four layers of rainforest plants. The children will complete investigations to observe functions of roots and stem in supporting plants and nutrition. The children will Investigate if plants need leaves to grow. They will gain a basic understanding of photosynthesis and Investigate the effect of light on plant growth. Finally, the children will learn the parts of a flower and their role in its life cycle – pollination, seed growth and Seed dispersal.

Year 3 Spring 1 Curriculum Map

Geography

We have looked at the continent of South America – now the children will be looking deeper into the ecosystems, biomes, climates and of the world with a particular focus on the

Amazon Rainforest.

Art and Design The children will be creating work based on the theme of rainforest., building on their painting, pastel and sketching skills.

French We will continue to practise basic greetings and writing basic phrases.

R.E In R.E we will explore the miracles of Jesus and reflect on the meanings of these.

Maths

TIMES TABLES CHALLENGE

Multiplication and Division

We shall be learning that addition and multiplication is commutative (if $2 \times 3 = 6$ then $3 \times 2 = 6$) This will help the children work through the weekly **TIMES TABLE CHALLENGE!**

(See the school website for copies of these worksheets)

- To understand the inverse relationship between multiplication and division and use this to solve missing number problems.
- To recall and use multiplication and division facts for two, three, four, five and ten
- To solve division using factors & multiples
- To solve correspondence problems
- **To recall 5, 10, 3, 4, 6 and 8 times tables**
- Deriving 'ten times greater' facts e.g. Ten times greater than 9 = 90 Ten times great than 64 = 640
- To solve problems in the context of measure
- To be able to multiply numbers by 10 and 100 using 'times greater'
- To be able to multiply and divide by 10 and 100
- To understand that using grouping or sharing to divide gives the same result as 'times smaller.
- To multiply/divide a 2-digit number by 3, 4 or 5 and derive facts from known facts

Music The children will be composing music inspired by the rainforest learning musical dynamics.

Computing The children will be learning how to use the programme scratch to create a moving animation