Mathematics

- Time telling the time to the hour and half hour, recognising language related to dates (Days of the week, weeks, months and years), sequence events in chronological order.
- Exploring calculation strategies within 20 add and subtract one and two digit numbers to 20, use number bonds and related subtraction facts within 20, solve one step problems using objects and pictorial representations.
- Numbers to 50 count forwards and backwards from 50, count read and write numbers from 0 20, identify and represent numbers using objects and pictorial representations, find one more and one less than a given number.
- Begin to think about the place value of each digit in a 2-digit number

R.E - Judaism

- Recognise symbols that are important to them and symbols that are important to others.
- Know that the Torah is a special book for the Jews, which is kept in the Synagogue and how it is used.
- Know why, when and how Jewish people celebrate Shabbat

P.E – Games and Gymnastics

- Use and develop skills in different game situations.
- Follow simple rules during game play.
- Demonstrate an understanding of respect and fair play.
- Observe, recognise and describe different actions.
- Show an understanding of tactics (defend/attack)
- Demonstrate an understanding of different roles within a team.
- To be able to use a variety of rolls and jumps in gymnastics
- To understand and use some gymnastics apparatus

Literacy

'The Man on the Moon'

- We are learning to use drama to show an understanding of characters' feelings and thoughts.
- We are creating an alien fact file using bullet points
- We are sequencing and ordering a story.
- We are trying to retell a story using appropriate language and structure

Diary Writing

- We are learning to write in the style of a diary
- We are learning the key features of a diary and implementing them into our own diary
- We are writing our own diary as if we were Neil Armstrong landing on the moon

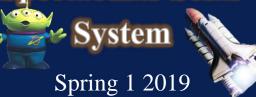
Science – Working scientifically

- Carrying out our own scientific experiments
- Beginning to use and understand scientific vocabulary
- We are learning to plan and carry out one of our own experiments and record our results

Computing

- We will be coding and decoding using Bee Bots
- We will be looking at how and why we need to code

Spectacular Solar



CURRICULUM MAP

Year One Cairo Class

Art and DT

- We will be creating art directed towards space.
- We will be creating our own tinfoil astronaut and we will be creating our own solar system.
- We will be looking at the patterns and colours in Nebulae.

Phonics

We are revising set 1 and 2 speed sounds and continuing to learn set 3 sounds.

We are focusing on red words and nonsense words.

PSHE

- Dreams and goals.
- Learning to identify successes and achievements
- Set goals and work out how to achieve them
- Identify challenges and how to overcome them
- Understand how to work well with a partner

History

- We are learning to develop an awareness of the past with a focus on space history.
- We are learning about the first man on the moon, Neil Armstrong
- We will be learning about the history of space