

Mathematics

- Time – telling the time to the hour and half hour, recognising language related to dates (Days of the week, weeks, months and years), sequence events in chronological order.
- Exploring calculation strategies within 20 – add and subtract one and two digit numbers to 20, use number bonds and related subtraction facts within 20, solve one step problems using objects and pictorial representations.
- Numbers to 50 – count forwards and backwards from 50, count read and write numbers from 0 – 20, identify and represent numbers using objects and pictorial representations, find one more and one less than a given number.
- Begin to think about the place value of each digit in a 2-digit number

R.E – Judaism

- Recognise symbols that are important to them and symbols that are important to others.
- Know that the Torah is a special book for the Jews, which is kept in the Synagogue and how it is used.
- Know why, when and how Jewish people celebrate Shabbat

P.E – Games and Gymnastics

- Use and develop skills in different game situations.
- Follow simple rules during game play.
- Demonstrate an understanding of respect and fair play.
- Observe, recognise and describe different actions.
- Show an understanding of tactics (defend/attack)
- Demonstrate an understanding of different roles within a team.
- To be able to use a variety of rolls and jumps in gymnastics
- To understand and use some gymnastics apparatus

Literacy

‘The Man on the Moon’

- We are learning to use drama to show an understanding of characters’ feelings and thoughts.
- We are creating an alien fact file using bullet points
- We are sequencing and ordering a story.
- We are trying to retell a story using appropriate language and structure

Diary Writing

- We are learning to write in the style of a diary
- We are learning the key features of a diary and implementing them into our own diary
- We are writing our own diary as if we were Neil Armstrong landing on the moon

Science – Working scientifically

- Carrying out our own scientific experiments
- Beginning to use and understand scientific vocabulary
- We are learning to plan and carry out one of our own experiments and record our results

Computing

- We will be coding and decoding using Bee Bots
- We will be looking at how and why we need to code

Spectacular Solar System



Spring 1 2019

CURRICULUM MAP

Year One Cairo Class

Phonics

We are revising set 1 and 2 speed sounds and continuing to learn set 3 sounds.
We are focusing on red words and nonsense words.

PSHE

- Dreams and goals.
- Learning to identify successes and achievements
- Set goals and work out how to achieve them
- Identify challenges and how to overcome them
- Understand how to work well with a partner

Art and DT

- We will be creating art directed towards space.
- We will be creating our own tinfoil astronaut and we will be creating our own solar system.
- We will be looking at the patterns and colours in Nebulae.

History

- We are learning to develop an awareness of the past with a focus on space history.
- We are learning about the first man on the moon, Neil Armstrong
- We will be learning about the history of space