

Maths – Fractions & Time

We are learning to:

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Recap reading, writing and solving problems involving a 12 hours clock and begin to do the same with a 24 hour clock.

Science – States of Matter

We are learning to:

- Observe how some materials change state when they are heated or cooled, including chocolate.
- Compare and group materials together according to whether they are a solid, a liquid or a gas.

R.E – Who is Jesus?

We are learning to:

- The 7 'I am...' statements and their meaning to Christians
- Understand how the statements relate to our personal lives.

French – Classroom

We are learning to:

- Identify classroom objects and colours and say your age.
- Recognise and repeat classroom instructions.

P.E – Basketball/Gymnastics

We are learning to:

- Perform actions, balances, agilities and body shapes.
- Learn to pass a ball, defend and score within the competitive sport of basketball.

English – 'Charlie and the Chocolate Factory'

We are learning to:

Writing

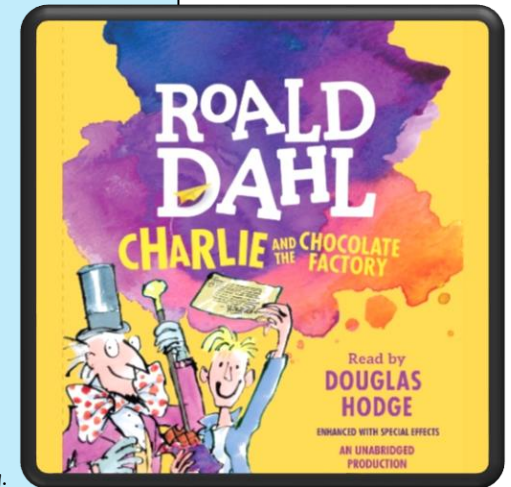
- Write instructions to show how to make a chocolate bar.
- Write an advert for their invented chocolate bar.
- Create a diary entry based on Charlie's experiences in the factory.
- Plan, draft, evaluate and edit our writing.

Punctuation and Grammar

- Identify and use fronted adverbials at the beginning of a sentence.
- Use sophisticated conjunctions to connect sentences.

Reading

- Apply their growing knowledge of root words, prefixes and suffixes to reading.
- Discuss words and phrases that capture the reader's imagination.
- Summarise sections of texts or paragraphs.



Chocolate!



Spring 1 2019

CURRICULUM MAP

Year Four Rome Class

Our Big Question: Is it a good thing that chocolate was invented?

DT – Chocolate & Wrappers

We are learning to:

- Design, create and evaluate a chocolate bar and wrapper.

Music - Richmond Music Trust

- Play and perform in solo and ensemble contexts using their voices with increasing accuracy, control, fluency and expression

PSHCE – Compassion to Animals (RSPCA unit)

We are learning to:

- Grow compassion and empathy through the lens of animal welfare.

History – Mayans

We are learning to:

- Discover facts about the Maya civilisation.
- Find out what Maya people grew and ate.
- Locate Mayan cities on a map.
- Explore and design Mayan masks.
- Understand what we can learn about the Mayans from buildings that they left behind.



Provisional Trips and Events

25th January - Chocolate workshop in school