

**Mathematics** – Measuring length, Graphs, Multiplication and division

**We are learning to:**

- Use a metre stick to measure metres and a ruler to measure centimetres.
- Solve problems involving length.
- Collect and organise data using a tally chart, pictogram and block chart and interpret the information.
- Explore different methods for multiplication and division including arrays, repeated addition and mental methods for the 2, 5 and 10 times tables.

**Science** – Survival and Healthy Eating

**We are learning to:**

- Find out about and describe the basic needs for survival.
- Identify a range of animals in Antarctica and describe how they are suited to their habitat.
- Describe the importance of eating the right amount of different types of food.

**R.E** – Ten Commandments and Christmas

**We are learning to:**

- Find out about the Ten Commandments and explore how they affect how Christians live their lives.
- Understand why light is important at Christmas.

**Computing** – We are Photographers

**We are learning to:**

- Practise using a digital camera and take photos to fit a given theme.
- Select our best images to include in a shared portfolio.

**P.E** – Football and Dance

**We are learning to:**

- Control a ball whilst dribbling and passing to a partner.
- Take part in a simple points scoring game against one another.
- Learn street dance movements and a simple dance routine in the run up to our in-school competition..

**Literacy** – Survival and 'The Great Explorer'

**We are learning to:**

**Writing**

- Create a survival guide for future explorers.
- Work as a class to make an information book about Antarctic animals.
- Write a webcam entry from Captain Falcon Scott.

**Punctuation, Grammar and Spelling**

- Identify and use subordinating and coordinating conjunctions e.g. and, but, so, because.
- Continue to ensure capital letters and full stops are in the right place.

**Reading**

- Accurately read most common exception words and words with common suffixes.
- Respond to and perform poetry based on penguins.
- Continue to practise answering questions in a written reading comprehension style.



## Frozen Planet



Autumn 2 2018



Year Two Paris Class

**Our Big Question:** Why did Captain Scott choose to explore the Antarctic?

**DT** – Healthy Sandwich

**We are learning to:**

- Create artwork based on the Northern lights using colours and shapes.

**Music** – Antarctica

- Explore sounds and beat in the context of the weather.

**French** – Getting to know you

**We are learning to:**

- Say hello and goodbye, introduce ourselves, say if we are feeling good or bad, count to ten and say how old we are.
- Use our French phrases in the cafe role play area.

**History** – Captain Falcon Scott

**We are learning to:**

- Compare historic explorers to modern day explorers
- Find out about the life of Captain Falcon Scott and his discoveries in Antarctica
- Ask and answer historical questions using secondary sources e.g. photos, diary entries, videos.