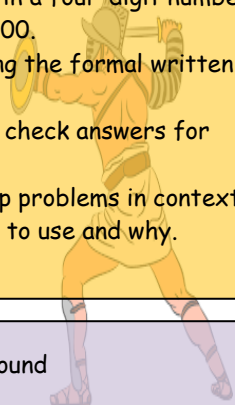


Maths – Reasoning with 4 digit numbers, Addition and subtraction

We are learning to:

- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number.
- Order and compare numbers beyond 1000.
- Add and subtract 4 digit numbers using the formal written methods.
- Estimate and use inverse operations to check answers for calculations.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.



Science – Sound

We are learning to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.

R.E – Why are the five pillars important to Muslims?

We are learning to:

- Understand how Muslims show commitment to God.
- Recognise the links between beliefs and actions in my own life.

Computing – We are Musicians

We are learning to:

- Use one or more programs to edit music.
- Develop an awareness of how their composition can enhance work in other media.

P.E – Football/Hip Hop

We are learning to:

- Develop dance skills, focussing on hip hop.
- Learn to pass a ball, defend and score within the competitive sport of handball.

English – 'The Thieves of Ostia'

We are learning to:

Writing

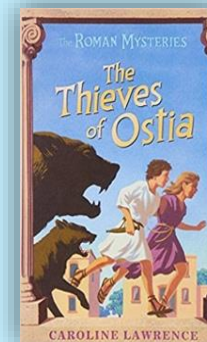
- Use the features of the mystery genre to write our own narrative.
- Write a persuasive letter based on Boudicca.
- Create a diary entry based on the life of a gladiator.
- Plan, draft, evaluate and edit our writing.

Punctuation and Grammar

- Identify and use noun phrases in our writing.
- Use paragraphs effectively to organise our writing.

Reading

- Apply their growing knowledge of root words, prefixes and suffixes to reading.
- Discuss words and phrases that capture the reader's imagination.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.



Romans

Autumn 1 2018



CURRICULUM MAP

Year Four Rome Class

Our Big Question: How did the Romans shape life in the twenty first century?

Art – Romans

We are learning to:

- Create a mosaic in the Roman style.
- Explore the different styles of Roman pillars and draw our own using shade and tone.

Music –

- Listen with attention to detail and recall sounds with increasing aural memory.
- Develop an understanding of the history of music.

PSHCE – Being me in my world

We are learning to:

- Become a class team.
- Be a good citizen in our school community.
- Understand rights, responsibilities and democracy.

History – Ancient Rome

We are learning to:

- Understand the historical importance of Boudicca.
- Know the timeline of how the Roman Empire expanded.
- Find out about Romans using primary and secondary sources.
- Discover what the Romans did for us.
- Ask historically valid questions about change, similarity, difference and significance.

Provisional Trips and Events

26th September - Circus themed activities