

Mathematics – Numbers within 100

We are learning to:

- Recognise, compare and order numbers 0-100.
- Know what is ten more or ten less than a given number.
- Count in 2s, 5s and 3s.
- Solve problems including place value with increasing precision.
- Mentally add or subtract a 2 digit number to a multiple of ten.
- Mentally add and subtract 2 digit numbers (bridging and not bridging ten).
- Solve problems including addition and subtraction using: concrete objects and pictorial representations.

Science – Animals, including humans

We are learning to:

- Notice that animals, including humans, have offspring which grow into adults.
- Understand the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of eating the right amounts of different types of food, and hygiene.

R.E – Judaism

We are learning to:

- Recognise special places in our community.
- Understand how and why Jewish families celebrate Sukkot in the context of Harvest around the world.

P.E – Multi skills/Dance

We are learning to:

- Listen movements and routines to House music.
- Master basic movements including running, jumping, throwing and catching as well as well as developing balance, agility and coordination.

French – Getting to know you

We are learning to:

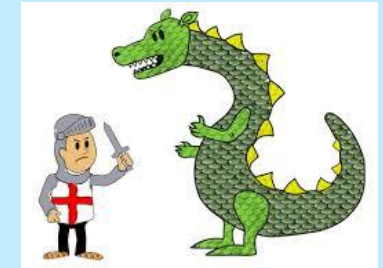
- Say hello and goodbye, introduce ourselves, say if we are feeling good or bad, count to ten and say how old we are.

Literacy - UK/George and the Dragon

We are learning to:

Writing

- Use the features of non-fiction to create a brochure about one of the countries in the UK.
- Retell a famous English folktale (George and the Dragon) and use the story as a stimulus for writing an information text about dragons.
- Use planning and editing to make our writing the best it can be.
- Develop handwriting using the Penpals scheme.



Punctuation and Grammar

- Identify and use noun phrases in our writing.
- Identify and use exclamation marks.
- Different types of sentences

Reading

- Continue to apply phonic knowledge to decode words and build on fluency.
- Listen to, discuss and retell a famous English folktale (George and the Dragon).

It's a small world

Autumn 1 2018
Year Two Paris Class

Our Big Question: Why do countries have a national flag?



Art – UK flags/Dragons

We are learning to:

- Respond to the work of Jasper John.
- Print using a range of texture using colours featured in UK flags.
- Deconstruct a Union Jack flag and recreate in a different way, including the use of charcoal.
- Draw and paint our own dragon.

Geography – UK

We are learning to:

- Name and locate the four countries and capital cities of the UK and its surrounding seas on a map.
- Identify characteristics of the 4 countries in the UK.
- Identify location and characteristics of London and key landmarks.
- Identify daily and seasonal weather patterns in the UK.
- Name and locate the world's seven continents and five oceans using atlases.



PSHE – Being Me in My World

We are learning to:

- Identify hopes and fears for the year.
- Understand how the learning charter will help me and others learn.
- Understand choices and consequences.