

## Maths – Position and Direction, Pattern and Sequence, 3D shapes

### We are learning to:

- Describe positions on a 2D grid as co-ordinates.
- Plot specified points.
- Describe movements between positions of shapes as translations.
- Investigate Roman Numerals up to 100.
- Investigate number patterns.
- Apply understanding of the properties of 2D shapes.
- Solve problems based on 2D representations of 3D shapes.

## Science – Electricity

### We are learning to:

- Construct a simple circuit, identifying and naming its basic parts.
- Recognise some common conductors and insulators.

## R.E – What does it mean to be a Jew?

### We are learning to:

- Understand the importance of covenants to the Jewish faith.
- Understand how religious practices can affect everyday life.

## French – Body

### We are learning to:

- Identify animals and talk about pets at home.

## P.E – Orienteering/Athletics

### We are learning to:

- Take part in outdoor and adventurous activity challenges both individually and within a team (orienteering).
- Use running, jumping, throwing and catching in athletics.

## English – 'Iron Man'

### We are learning to:

#### Writing

- Write in role as characters from the book.
- Write a balanced argument about robots taking over jobs.
- Describe a robot and write a 'Robot Wars' script.
- Plan, draft, evaluate and edit our writing.

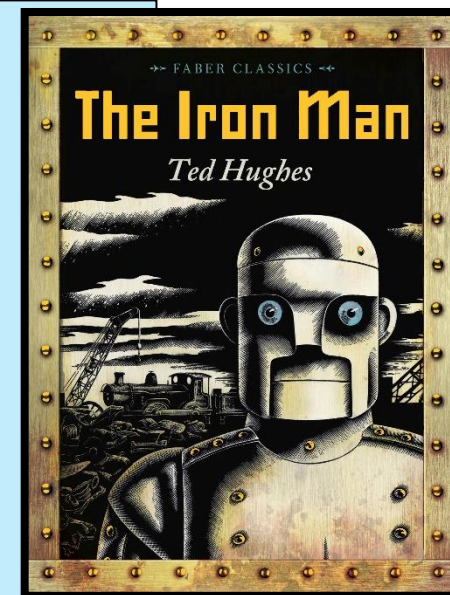


#### Punctuation and Grammar

- Revise grammar learnt throughout Year 3 and 4,
- Identify and use determiners correctly (words that come before nouns e.g. the, an, those, which, two etc.).

#### Reading

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



## Robots!



Summer 2 2019

CURRICULUM MAP

Year Four Rome Class

**Our Big Question:** How do we make use of robots now and in the future?

## Art – Robots

### We are learning to:

- Design and draw a robot including an electrical circuit.
- Use machines as a stimulus for drawing.

#### Music – Richmond Music Trust

- Play the keyboard and read music
- Perform pieces of music on the keyboard.

## PSHCE – Transition

### We are learning to:

- Reflect on our time in Year 4 and discuss our hopes and ambitions for the future.

## Geography – Maps

### We are learning to:

- Identify how maps work and begin to use symbols and grid references.
- Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps.
- Use the 8 points of a compass when discussing locations.

**Provisional Trips and Events**  
Science Museum – 20<sup>th</sup> June