



Early Years Reception Topic Map Summer Term 2 2019

Under the Sea and Pirates



PSED

- **Routines** – Welcome back, preparing for year 1 expectations, transition and high expectations of independence.
- **Circle Time** – feelings, celebrations, turn taking, speaking and listening, expressing ourselves, confidence, independence, working together, relationships, courage and resourcefulness.
- **Personal care** – continuing hand washing and hygiene, what does it mean to be healthy? Eating healthy, keeping fit.
- **Safety** – Water safety, swimming, boats, pools, ponds etc.

Communication and Language

- **Big Question** – What is it like to be an underwater creature?
- **Read Write Inc** – Phonics, set 2/3 sounds, next set reading and writing sessions.
- **Stories** – Commotion in the Ocean, Pirates Love Underpants, The Lighthouse Keeper's Lunch, Captain Flinn and the Pirate Dinosaurs Missing Treasure, information books – water, sea, under the sea, sharks, traditional stories.
- **Understanding** – Developing questioning and they answer 'how' and 'why' questions about their experiences and in response to stories or events.

Maths

- **Grouping and Sharing** – solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups, solve practical problems that involve grouping and sharing, explore counting on in steps of 2 from zero.
- **Shape and Measure** – use everyday language to talk about size, weight, capacity, estimate, measure, weigh and compare and order objects.
- **Money** – Recognise coins and their values, compare quantities and objects to solve problems, use everyday language to talk about money, compare the value of coins, use quantities and objects to count on and back to add and subtract.
- **Doubling and Halving** – solve problems, including doubling, halving and sharing, explore the relationship between doubling and halving.

Literacy

- **Reading** - Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read common irregular words. Demonstrate understanding when talking with others about what they have read.
- **Writing** - experimenting mark making in different ways, cards for occasions, drawing, painting, ribbon sticks for large scale movements, chalking large scale, name writing, writing for a purpose – role play; diaries, lists, forms, letters, food orders etc. using our sounds to write words and simple sentences.

Understanding the World

- **Celebrations, different cultures and special occasions** – Birthdays, new life, sharing our special occasions and celebrations, end of year celebrations. Traditional stories from different cultures.
- **Communities** – Celebrations in different cultures, visiting our year 1 class, gardening. Sharing assemblies.
- **Our Senses** – Talk about what we notice, seasons changing, summer time.
- **Designing and making** - own choice junk modelling and using construction. Design and create boats.
- **ICT** – Continue to complete simple computer programs, learning to take photographs of own learning, IPADS -completing simple programs.
- **RE** – How did Jesus rescue people?

Physical Development

- **Action Songs** – using sign and actions songs, traditional rhymes, number songs
- **Fine and gross motor skills** – cutting, sticking, painting, mark making, malleable materials and tools, junk modelling
- **Music and movement** – exploring musical instruments and ways to move our bodies
- **Large and small apparatus** – experimenting different ways to move, inside and outside
- **Health and self-care** – understanding being healthy, '5-a-day'.

Expressive Arts and Design

- **Design** – own choice junk modelling and using construction. Design and create boats.
- **Printing, collage and painting** – pirates and treasure maps, under the sea.
- **Mark making** – small and large scale using various media and tools
- **Songs** – When I was 1, I climbed on board a Pirate Ship..., and counting songs.
- **Role play** – Under the Sea, Boat and Pirates, Beach Hut.
- **Music** - exploring musical instruments and ways to move our bodies, fast, slow, loud, quiet, keeping a beat.
- **Imaginative** - Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.