

Year 5 Curriculum Map

Summer 2

All Hail Macbeth!

Maths

- ❖ 2D and 3D Shape
- ❖ Volume
- ❖ Problem Solving

English

Exploring the themes of a Shakespeare tragedy, the complex relationships and begin to understand the language of Shakespeare.

- ❖ Setting description of the heath
- ❖ Writing a letter in role as Macbeth
- ❖ Writing a diary entry in role as Lady Macbeth
- ❖ Macbeth drama workshop (performance to parents on 19th June, 9.15am.
- ❖ Writing play-scripts of a Macbeth scene using modern day language
- ❖ Writing the witches' prophecies and spells
- ❖ Writing a psychiatrists report on Lady Macbeth
- ❖ Responding to the play through poetry
- ❖ Choosing words and phrases to accurately portray characters in Macbeth
- ❖ Using all punctuation taught including semi-colons and colons

Art

- ❖ Using chalk, charcoal and pastels to depict the mood and atmosphere of the Macbeth scene on the heath
- ❖ Block printing Macbeth posters

Music

- ❖ Identifying Tudor music and the instruments used
- ❖ Recognising standard musical notation and reading the musical stave
- ❖ Composing, writing and performing own Tudor fanfares
- ❖ Ukulele lessons

History

- ❖ Tudor health and medicine
- ❖ William Shakespeare
- ❖ Rich and poor Tudors
- ❖ Tudor houses
- ❖ Edward VI
- ❖ Lady Jane Grey
- ❖ Mary I
- ❖ Elizabeth I
- ❖ Tudor exploration

Macbeth

Science: Animals including Humans

- ❖ Describing the stages of human development
- ❖ Explaining how babies grow and develop
- ❖ Revision of puberty
- ❖ Identifying changes that takes place in old age
- ❖ Reporting findings from enquiries relating to the gestation period and life expectancy of animals

RE: How has the Christian message survived for over 2000 years?

- ❖ What are the ingredients for a purposeful message? Writing our own messages for the World.
- ❖ How did the Christian message spread and survive?

French

- ❖ Name and describe rooms in the house
- ❖ Say what people do at home and where

PE

- ❖ Orienteering
- ❖ Cricket
- ❖ Rounders
- ❖ Athletics (Sport's Day Practice)

PSHE: Relationships

- ❖ Recognising how friendships can change and what having a boyfriend/girlfriend might mean.
- ❖ Staying safe when using technology to communicate with friends

