

St Mary's Hampton Pupil premium strategy Impact statement 2017/18



1. Summary information

School	St Mary's Hampton		
Academic Year	2017/18	Total PP budget	£22,440
Total number of pupils	145	Number of pupils eligible for PP	17

2. Barriers to future attainment (for pupils eligible for PPG)

A.	Poorly established learning behaviours
B.	Specific social and emotional needs
C.	Specific learning difficulties

3. Desired outcomes	4. Success criteria
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A.	Children are able to talk about their feelings in a controlled way and acknowledge problems can be solved.	Children benefit from positive friendships Children need less support in class time to resolve friendship issues
B.	Children make expected or better attainment and are resilient to learning setbacks.	Children set high expectations for themselves and believe they can achieve Parents support children's learning at home
C.	Children with specific learning difficulties receive extra support to meet their learning needs	PP children achieve in line with non PP children
D.	Children are given access to extra-curricular opportunities to develop confidence and self-esteem	Children have financial help with school trips and visits, music lessons and extra-curricular clubs

5. Impact of expenditure

Academic year	2017/18	
Desired outcome	Chosen action / approach	Impact
Children are able to talk about their feelings in a controlled way and acknowledge problems can be solved.	PHSE lessons and regular Circle Time Drawing therapy, 1:1 pastoral support	Programme of mentoring and pastoral support delivered for all eligible PPG children, resulting in increased resilience, better learning behaviours and increased confidence and self-esteem, supported by feedback from parents and class teachers
Children make expected or better attainment and are resilient to learning setbacks.	Intervention strategy targeted to specific needs of PPG pupils	Intervention sessions for targeted PPG children delivered half termly and recorded on provision map. Reviewed half-termly - Children who were not on track to meet their end of year target gained support from intervention teaching and specialist support (where applicable) 10/13 PPG pupils (non-SEN) made good or better progress in reading, writing and maths. PPG/SEN pupils made good or better progress from their starting points
Children with specific learning difficulties receive extra support to meet their learning needs	Intervention strategy targeted to specific needs of PPG pupils	Intervention sessions for targeted PPG children delivered half termly and recorded on provision map. Reviewed half-termly - Children who were not on track to meet their end of year target gained support from intervention teaching and specialist support (where applicable) 10/13 PPG pupils (non-SEN) made good or better progress in reading, writing and maths. PPG/SEN pupils made good or better progress from their starting points
Children are given access to extra-curricular opportunities to develop confidence and self-esteem	Provision for funded access to school trips and extra-curricular clubs	School trips, visits and extra-curricular clubs paid for by school for eligible children, building confidence, self-esteem and self-awareness. This was reflected in feedback from parents and staff. Termly monitoring of eligible pupils ensured all children had access to the same opportunities.