



Early Years Reception Topic Map Spring Term 2 2019



Spring 2 – Superheroes, Easter, Spring Life

PSED

- **Routines** – Welcome back, continuing to develop independence, changing for PE and self-registration etc.
- **Circle Time** – feelings, celebrations, turn taking, speaking and listening, expressing ourselves.
- **Personal care** - hand washing and hygiene, what does it mean to be healthy? Eating healthy, keeping fit.
- **Safety** – Animal care, looking after animals, what animals need to be looked after by us if they are, wild animals, farm animals and pets? Hygiene for us when looking after and caring for animals.

Communication and Language

- **Songs and Rhymes** – traditional and number related – 5 Little Firemen, 5 Little Men in a flying saucer, 10 Green Bottles, 10 Fat Sausages Sizzling in a Pan, 10 Little Monkeys, Animals went in two by two
- **Circle Time** – feelings, celebrations, turn taking, speaking and listening, expressing ourselves.
- **Read Write Inc** – Phonics, learning set 2 sounds, completing sentences.
- **Stories** – on Sudden Hill, Easter information books, comics and superhero based stories.

Maths

- **Number lines** – numbers 1-20 and beyond, counting each other, recognising numbers in the environment, counting reliably, beginning to add and subtract, use language related to addition and subtraction.
- **Shape and measure** – recognise, create and describe shape and patterns as well as estimate, measure, weigh and compare objects, using positional language.
- **Calendar** – days of the week, months of the year, time.

Understanding the World

- **Celebrations, different cultures and special occasions** – Birthdays, new life, sharing our special occasions and celebrations, Lent and Easter.
- **Communities** – Celebrations in different cultures, animals care.
- **Our Senses** – Talk about what we notice, seasons changing – Spring Life.
- **Designing and making** - own choice junk modelling and using construction. Design and create homes for different animals and mini-beasts. Create Superhero caves and dens.
- **ICT** – Simple computer programs, learning to take photographs of own learning, creating spring pictures using the program 'paint'.
- **RE – BIG QUESTION** – Why is Easter a special time for Christians?

Literacy

- **Reading** - recognising names, initial letter of name, signing initial sounds and words, story times, alphabet, continuing phonics – using phonic knowledge to blend sounds and read words.
- **Writing** - experimenting mark making in different ways, cards for occasions, drawing, painting, ribbon sticks for large scale movements, chalking large scale, name writing, writing for a purpose – role play; diaries, lists, forms, letters, etc., using sounds to write words and simple sentences.

Physical Development

- **Action Songs** – using sign and actions songs, traditional rhymes, number songs
- **Fine and gross motor skills** – cutting, sticking, painting, mark making, malleable materials and tools, junk modelling
- **Music and movement** – exploring musical instruments and ways to move our bodies
- **Large and small apparatus** – experimenting different ways to move, inside and outside
- **Health and self-care** – understanding being healthy, '5-a-day', daily mile.

Expressive Arts and Design

- **Design** – own choice junk modelling and using construction. Design and create homes for different animals and mini-beasts. Design a superhero and a superhero vehicle.
- **Printing, collage and painting** – cards and decorations for celebrations, spring pictures, observational drawings and paintings of flowers and animals.
- **Mark making** – small and large scale using various media and tools
- **Songs** – traditional and number related – 5 Little Firemen, 5 Little Men in a flying saucer, 10 Green Bottles, 10 Fat Sausages Sizzling in a Pan, 10 Little Monkeys, Animals went in Two by Two. Easter celebration songs.
- **Role play** – Superhero writing area, superhero cave.
- **Music** - exploring musical instruments and ways to move our bodies, fast, slow, loud, quiet, keeping a beat.